

Osterley Park Day Nursery

Quakers Lane, Isleworth, Middlesex, TW7 5AZ



Inspection date

30 July 2015

Previous inspection date

2 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff are highly motivated and work well as a team. They consistently follow children's lead as they play. As a result, children are motivated in their learning and make excellent progress from their starting points.
- Staff have developed very strong relationships with parents. Consequently, children receive extremely good care and the support they need to make exceptional progress in their learning.
- Staff accurately observe and assess children's progress. They swiftly identify any gaps in children's learning and take highly responsive action to close the gaps.
- Staff have an excellent understanding of their safeguarding responsibilities. They regularly attend training and refresh their knowledge of safeguarding procedures. Robust risk assessments help to ensure the premises are safe and secure.
- Children have wonderful opportunities to take part in outdoor learning experiences. They continually learn new skills and excitedly explore and investigate their natural environments. As a result, they thrive and reach their full potential.
- The manager strives to improve outcomes for children. She consistently evaluates the strengths of the nursery and clearly identifies areas for improvement.
- Staff consistently praise children for their achievements. Children learn to share, take turns and respect each other and staff, and demonstrate exceptional behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good partnerships with staff at other settings children attend, by sharing further information on children's overall progress.

Inspection activities

- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector held discussions with the manager.
- The inspector held discussions with key persons and staff.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding. The skilled staff team have an excellent understanding of the learning and development requirements. They gain as much information as possible from parents when children first start so that they can establish children's capabilities and starting points. Children constantly learn to think for themselves and demonstrate excellent skills of imagination. Older children create their own boats from the extensive range of natural resources, while younger children excitedly explore and investigate boxes. Staff foster children's communication and language skills impressively. Children learn about mathematical concepts exceptionally well. They develop counting skills as they blast off their rockets, compare, and contrast differences in size as they excitedly dig for worms. Staff use various strategies, such as using visual aids, puppets and props to encourage children to learn literacy skills from a very young age.

The contribution of the early years provision to the well-being of children is outstanding

The environment is challenging and stimulating with resources that reflect the individual learning needs and interests of all children. Staff consistently listen to children and treat them as individuals. Children learn about people's similarities and differences and enthusiastically greet each other in their home language. They settle quickly and develop a strong sense of belonging. Children learn an understanding of the world with wonderful opportunities to explore their local community. Staff provide children with excellent opportunities to develop their physical skills through outdoor play. Children learn to take risks and climb over and under large apparatus. Staff consistently promote independence and self-esteem through everyday activities and routines. This prepares children exceptionally well for their move to school.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager has an excellent understanding of the Early Years Foundation Stage. Robust recruitment and induction procedures ensure the continued suitability of staff. Staff receive high quality supervision and show commitment to continuous professional development. Recent training on positive interaction has had an impact on the quality of teaching. The manager thoroughly monitors children's progress and the delivery of the education programmes. Consequently, children receive excellent support from the dedicated staff team. Staff support children with special educational needs and/or disabilities exceptionally well. They work very effectively with other professionals to secure early intervention. The manager recognises that they could do even more to enhance communication with other settings children attend. Parents comment children have exceptional relationships with staff and are thriving in their development.

Setting details

Unique reference number	116199
Local authority	Hounslow
Inspection number	840040
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	20
Number of children on roll	31
Name of provider	Dawn Sian Heather
Date of previous inspection	2 June 2011
Telephone number	0208 847 4042

Osterley Park Day Nursery registered in 1984. The nursery operates from premises in Isleworth in the London Borough of Hounslow. The nursery opens from 8am to 6pm Mondays to Fridays, 51 weeks a year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs eight members of staff and of these, there are six including the manager who hold appropriate early years qualifications at level 2 or 3.

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