

Childminder Report

Inspection date

28 July 2015

Previous inspection date

1 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder fosters children's early literacy skills well. Children show an eagerness to explore books and experiment with tools for making marks.
- Children remain excited and engaged in activities for long periods because the quality of teaching is consistently good.
- Children are extremely happy and settled because of the caring and trusting relationship that they share with the childminder.
- The childminder has a sound understanding of safeguarding and understands the procedures to follow if she has a concern about a child.
- The childminder works effectively with parents to share and receive information. She engages parents well to include them in their children's learning.

It is not yet outstanding because:

- The childminder does not extend the opportunities for children to explore and investigate nature and the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn more about nature and the natural world.

Inspection activities

- The inspector observed the childminder and children during a range of activities, including snack and mealtimes.
- The inspector reviewed and discussed her policies and procedures with the childminder and looked relevant documentation.
- The inspector viewed a sample of planning and observations of children's learning and discussed children's progress with the childminder.
- The inspector took account of written feedback and comments shared by parents.

Inspector

Jenny Griffiths

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children thrive in their learning. They are extremely well settled and secure in the childminder's care. They receive a high level of attention in their self-chosen activities and remain focused. Children love books and make their own choices from a variety of good quality books. They are curious about the illustrations and enjoy pointing to what interests them. The childminder prepares young children well for the next stage in their speech development and encourages their babbling and early language. They understand and follow the childminder's simple instructions. The childminder promotes children's physical development successfully. Young children are confident walkers and enjoy learning to grasp and use a variety of tools to make movements and marks. Through trial and error, they learn how much pressure to apply when trying to connect bricks together and love trying new ways to do things, such as learning how to make the door on the pretend castle open and close. Their enjoyment of learning and the childminder's skills prepares them well of the next stages of their development.

The contribution of the early years provision to the well-being of children is good

Children explore their immediate surroundings with confidence and the childminder warmly acknowledges their efforts. The childminder's interaction is warm and sensitive, and children respond well to this, showing positive emotional well-being and relationships. Children enjoy playing outdoors. The childminder provides them with opportunities to strengthen and practise their large movement skills. She provides drinking water and healthy meals. At mealtimes, children are independent and able to feed themselves. The quality of teaching is consistently good and the childminder is skilled in knowing when and how to intervene. Within the home, children understand how to keep themselves safe by playing in the main room where the childminder can see them. While children reach for resources, the childminder is close by so that accidents are less likely to occur.

The effectiveness of the leadership and management of the early years provision is good

Procedures for first aid, risk assessment, emergency evacuation and administering of medicines are robust to keep children safe. The childminder has positive links with other childminders, local toddler groups and the local authority. This helps her evaluate and strengthen her practice to identify areas to develop and improve on. The childminder is committed to training and understands the benefit to children's learning, for example, providing resources to ignite younger children's curiosity. The childminder observes children's learning well to provide activities that extend their learning. She has a strong overview of children's progress and is responsive to any areas where there might be a delay. This means all children make good progress from their starting points.

Setting details

Unique reference number	EY438365
Local authority	Greenwich
Inspection number	977086
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	1 August 2012
Telephone number	

The childminder registered in 2011. She lives in the Eltham area of the London Borough of Greenwich. The childminder offers a service each weekday throughout the year.

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