Childminder Report



Inspection date Previous inspection date	30 July 25 Feb	[,] 2015 ruary 2009		
The quality and standards of the early years provision	This inspection:	Good	2	
	Previous inspection:	Good	2	
How well the early years provision meets the needs of the range of children who attend		Good	2	
The contribution of the early years provision to the well-being of children		g Good	2	
The effectiveness of the leadership and management of the early years provision		Good	2	
The setting meets legal requirements for early years settings				

Summary of key findings for parents

This provision is good

- The childminder knows individual children well and closely meets their needs through carefully planned activities. This has a positive impact on their learning as they display curiosity to experiment and explore.
- The childminder works effectively in partnership with parents to ensure a smooth settling-in process for children. She values parents' contribution to their children's learning and updates them regularly of their children's development. Consequently, children receive consistent care and support as they move between settings.
- The childminder's home is welcoming. The childminder shares her time effectively between older and younger children and they form trusting relationships with her. This builds on their confidence and sense of belonging, and promotes their emotional wellbeing.
- The childminder closely monitors children's progress to identify any gaps in their learning. She effectively supports children who learn English as an additional language. Consequently, all children make good progress from their starting points.
- Following safeguarding training, the childminder is aware of what to look out for to identify concerns to children's well-being. She knows which agencies to contact and seek advice to protect children and keep them safe.

It is not yet outstanding because:

- There are fewer opportunities outside for children to develop their early reading and writing skills.
- The childminder does not always support children to develop good eating habits when eating their meals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more activities and resources outdoors, to extend children's early reading and writing skills
- provide children with clear expectations so they learn good eating habits during mealtimes.

Inspection activities

- The inspector observed the children and their interactions with the childminder.
- The inspector viewed children's developmental records.
- The inspector viewed a sample of the childminder's policies and procedures.
- The inspector carried out discussions with the childminder as appropriate.
- The inspector took into account the written views of parents.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children develop independence as they play in a safe and caring environment. They develop enthusiasm for learning because the childminder provides a range of activities that stimulate their interest. Children danced to music and the childminder extended their learning by asking them to stop when the music stops. Therefore, children learn to follow simple instructions and develop control of their movements. This promotes their listening skills and their physical development. Children explored shapes as they listened to clues from the childminder and chose relevant shapes from a box. The childminder introduced younger children to simple shapes, such as a circle, and older children to more complex shapes, such as a hexagon. Therefore, all children develop their mathematical skills, which help to prepare them for their move to school. Young children took baby dolls for a walk in toy pushchairs. They shared their experiences with each other as they pretended to care for their own babies and put them to sleep. This promotes their imaginations and they develop positive relationships with each other.

The contribution of the early years provision to the well-being of children is good

The childminder is a good role model. She is very calm and consistent, and supports children to understand each other's needs and play well together. Consequently, children learn to share resources and develop good social skills. The childminder gives children lots of praise and encouragement as they play. Therefore, children are motivated to try new skills. For example, young children practised hopping as they play alongside older children. They learn to move in different ways and develop their physical skills, for example, they explore using a rocking horse and crawl through a play tunnel. The childminder provides nutritious food for children and talks to them about good food options. Therefore, children learn to make healthy choices.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities in meeting the requirements of the Early Years Foundation Stage. She has developed policies and procedures to guide her practice and shares these with parents to adopt a unified approach. The childminder attends training to improve her skills, for example in self-evaluation. She regularly evaluates her practice and seeks the views of parents and children to plan for improvements, and has developed her art and craft activities based on suggestions from parents. Children provide their views on their likes and dislikes and this helps the childminder to reshape tasks and activities to meet their needs more closely. This helps her to focus improvements on children's achievements and thereby raise outcomes for them. The childminder has established good partnerships with other settings that children attend, including schools.

Setting details

Unique reference number	136587	
Local authority	Bromley	
Inspection number	841187	
Type of provision	Childminder	
Registration category	Childminder	
Age range of children	0 - 8	
Total number of places	6	
Number of children on roll	4	
Name of provider		
Date of previous inspection	25 February 2009	
Telephone number		

The childminder registered in 1995. She lives in Chislehurst, in the London Borough of Bromley. She provides childcare all day, during weekdays for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

