

Childminder Report

Inspection date	28 July 2015
Previous inspection date	15 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are confident in their interactions with the childminder. As children play, the childminder asks them questions to support their communication and language development. As a result, children effectively develop these skills.
- The childminder has a good understanding of how young children learn and develop. She plans a wide variety of interesting activities to ensure they make good progress.
- The childminder provides healthy snacks and meals, and offers plenty of opportunities for exercise, which promotes children's good health.
- The childminder is caring, consistent and promotes positive behaviour. As a result, children learn from a young age about what is expected of them.
- The childminder has a thorough awareness of possible child protection issues. She provides a safe and secure environment, where she effectively minimises hazards.
- Children have plenty of space to play and explore, with a variety of good quality resources both inside and out.
- The childminder meets children's individual needs effectively and children form strong relationships with the childminder.

It is not yet outstanding because:

- The childminder does not fully teach children about how people are unique with similarities and differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Strengthen children's good understanding of how they are unique even further in terms of their similarities and differences, particularly in relation to their variations in culture.

Inspection activities

- The inspector checked the childminder's safeguarding knowledge and took account of her self-evaluation and views of parents
- The inspector sampled a range of documentation, including children's learning records.
- The inspector observed children and the childminder during play activities.
- The inspector had discussions with the childminder.
- The inspector viewed the rooms used by children.

Inspector
Ann Murray

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a variety of well-planned activities to ensure children learn through play. This prepares them well for their move to school or nursery. The childminder carefully assesses where children are in their learning and plans effectively for their next development steps. She successfully monitors children's progress to ensure she addresses any learning gaps. Teaching is of a high standard and as a result, children make good progress in their learning and development. Children enjoyed searching for numbers hidden in coloured rice and enthusiastically scooped it into containers. Their creative skills were enhanced as they used the rice to produce their own collage pictures. Children demonstrated their independence when they helped to tidy up and swept the rice from the floor. The childminder is effective in her communication with parents and involves them in their children's learning. She regularly shares information about children's achievements and parents' contributions ensure they support children's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder sensitively supports children in her care and provides a happy and welcoming environment for them. As a result, children develop secure attachments and a good sense of emotional well-being with the childminder. The childminder values children's views and comments, which gives them the confidence to approach her for support and comfort. Children are confident when exploring their surroundings and make independent choices about their play and the resources they use. They settle well and show confidence in their understanding of routines. The childminder has a secure understanding of her responsibilities to safeguard children. She follows safe working practices to support children's health, safety and well-being. She also helps raise children's awareness of keeping safe. For example, children take part in regular emergency evacuation practises.

The effectiveness of the leadership and management of the early years provision is good

The childminder fully understands the requirements of the Early Years Foundation Stage. She has extensive policies and procedures that she shares with parents so they are well informed about her practices. The childminder ensures that she challenges children so they achieve well. She reflects on her practice and attends regular training to update her knowledge and understanding of how child develop. She uses self-evaluation effectively, which enables her to enhance her provision and continuously improve the learning outcomes for children. The childminder shares information with other early years providers to ensure children receive consistent care and learning experiences.

Setting details

Unique reference number	EY397469
Local authority	Kent
Inspection number	830801
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	15 March 2010
Telephone number	

The childminder registered in 2009 and lives in Tonbridge, Kent. She cares for children each weekday, for most of the year. The childminder offers overnight care.

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