

# Peter Pans Day Nursery

17a Cairns Cottage, Barnardos Village, Barkingside, ILFORD, Essex, IG6 1BY



## Inspection date

27 July 2015

## Previous inspection date

28 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The provider effectively implements the requirements of the Early Years Foundation Stage. She monitors that staff keep children safe and teach them successfully. As a result, children confidently learn and make progress.
- Staff are good role models as they are kind and considerate to children. This contributes effectively to children's emotional well-being, motivation and self-esteem.
- Staff establish professional relationships with parents. This ensures good levels of communication. Staff share children's learning profiles and listen to parents' comments about improving outcomes for children.
- The provider effectively monitors staff practice. She supports staff through supervision meetings. Staff have opportunities for further training, such as working with babies and different ways to promote children's communication skills. This improves staff practices that benefit children.
- Well-qualified staff ensure children receive good care and learning experiences.

### It is not yet outstanding because:

- Some staff miss opportunities to engage with babies during some play activities, to fully promote their interest and learning.
- Staff do not always organise routines so that young babies can experiment with creative resources for longer periods of time.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend young babies development further, during some play activities, with more effective staff engagement
- improve the organisation of some routines to give babies more time to explore the range of creative materials and resources.

## Inspection activities

- The inspector observed the quality of the interactions between the staff and children.
- The inspector reviewed a range of documentation that the provider maintains for the staff and children.
- The inspector had a tour of the premises.
- The inspector had discussions with the provider, staff, parents and children.
- The inspector carried out a joint observation with the provider.

## Inspector

Caroline Preston

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff effectively observe and assess children's development in order to plan for their next stage of learning. As a result, children make good progress and are ready for school. Staff encourage young babies to pull themselves up, so they develop balance and physical strength. Babies enjoy making simple marks on paper. They skilfully grasp crayons, supporting their early writing skills. Children enjoy counting and building bricks, which promotes their mathematical understanding. Staff use effective teaching methods to demonstrate and explain to children how to complete large floor puzzles together. This helps children learn to share, take turns and follow instructions, as they work out how the pieces fit together. Staff promote good language through discussions about different types of animals. Children develop their physical skills well outside. They enjoy riding bikes, climbing and playing with balls. Staff provide children with good art and craft activities to encourage their creative skills. The skilled staff effectively support children with special educational needs and/or disabilities. As a result, they meet all children's needs well.

### **The contribution of the early years provision to the well-being of children is good**

Staff teach children about acceptable behaviour and as a result, children behave well and understand the consequences of their actions. Children learn to respect each other's differences as staff effectively promote diversity, such as celebrating different festivals and children's backgrounds. Staff provide nutritious meals and drinks. They talk to children about the importance of making healthy lifestyle choices. All children learn to manage their personal needs when they are ready. Through discussions with staff they learn about effective hygiene routines and how to stay safe. Staff provide a well-resourced environment that supports children's good progress. They talk to children, read stories and sing songs about going to school to help prepare children.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider met the previous recommendations well to show improvement. She follows effective systems for self-evaluation that includes valuing parent and staff feedback. The provider reviews children's progress regularly to ensure staff address any learning gaps. She ensures all staff understand how to identify and report any child protection concerns. The provider carries out detailed risk assessments to help safeguard children's welfare. She has strong links with other professionals to provide support for children. This means all children achieve well.

## Setting details

<b>Unique reference number</b>	EY261762
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	837256
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	43
<b>Name of provider</b>	Peter Pans Day Nursery Ltd
<b>Date of previous inspection</b>	28 February 2011
<b>Telephone number</b>	0208 551 2757

Peter Pans Day Nursery registered in 2003. It is situated in Barkingside, in the London Borough of Redbridge. It is open each weekday from 8am to 6pm, 51 weeks of the year. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 12 members of staff and all have relevant level 3 early years qualifications.

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