

Cosy Toes Nursery

431 Mainway East, Middleton, Manchester, Lancashire, M24 1RD



Inspection date

20 July 2015

Previous inspection date

10 January 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff in the baby unit do not always respond immediately to children who are displaying unwanted behaviour. They do not consistently teach children about, or remind them of, the behaviour expectations of the nursery.
- Staff do not always think planned activities through in enough detail to ensure that children are able to participate fully.

It has the following strengths

- Children have access to an excellent range of experiences that challenge and extend their learning across all areas of learning.
- The outdoor environment is very stimulating and offers children lots of learning opportunities.
- Partnerships with parents and other professionals are effective. They all work together to support children's learning and care needs well.
- Staff have a good understanding of child protection. Accident reporting and recording procedures are robust, food and drink preparation guidelines are followed and ratios are met. Furthermore, risk assessments and daily checks make sure the premises are safe and children are supervised well by staff. This contributes to a safe environment for children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that staff in the baby unit consistently and positively respond to any unwanted behaviour displayed by children, in order to teach children the behaviour expectations of the nursery and ensure they learn about the consequences of their actions.

To further improve the quality of the early years provision the provider should:

- ensure that children are in a position to participate fully in all planned activities.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outside.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke with a small selection of parents and children during the inspection, and took account of their views.

Inspector

Karen McWilliam

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know the children well. Overall, they plan a very good range of activities and experiences that meet children's learning needs, ignite their interests and motivate children to learn. However, sometimes staff do not consider how to achieve the best from planned activities, for example, by asking children to use their hands to join in while they are also holding their drinks. Staff throughout the nursery complete regular observations of the children and rigorously monitor the progress they make. During play, staff skilfully interact with children. They question them, introduce descriptive words and respond to babies' early conversations. This promotes their communication and language skills. Pre-school children have very good opportunities to practise their literacy skills. They are able to write their names, sound out letter sounds and recognise individual letters. Furthermore, children are able to count accurately, recognise numbers and discuss shapes. Children are prepared well for school and acquire the skills they need. Staff have implemented lots of ways for parents to be involved in their child's learning. Parents and staff work alongside each other to ensure children make good progress in their learning.

The contribution of the early years provision to the well-being of children requires improvement

Children settle in well and confidently explore the nursery, selecting from the vast amount of resources available to them. Children have formed good relationships with their friends and staff. Staff provide children with good opportunities to be independent. Most staff respond appropriately and positively to children when there are any minor discrepancies. However, there are occasional lapses in the baby unit when staff do not respond to children that are displaying unwanted behaviour. This does not teach children to learn about the consequences of their actions. Children are taught healthy habits and engage in a good range of activities that foster their physical well-being.

The effectiveness of the leadership and management of the early years provision requires improvement

The leaders and managers understand their responsibilities within the legal requirements of the Early Years Foundation Stage and, overall, they implement the requirements, although there are some inconsistencies in the management of children's behaviour. The manager aspires to improve and reflects on the service they provide. The views of parents and children are obtained and valued in their self-evaluation processes. The previous recommendations have been addressed. The manager keeps a close eye on the activities provided for children to ensure they cover all areas of learning. In addition, she understands the importance of checking individual children's and groups of children's progress, such as funded three-year-olds. This ensures that gaps in the educational programmes or children's progress are identified and addressed. The manager has implemented lots of ways of identifying any underperformance. Most staff are qualified and all staff attend training. This has a positive impact on children's learning. All staff understand the importance of liaising with teachers when children are moving on to school. This ensures that children experience a complementary approach to their learning.

Setting details

Unique reference number	EY303108
Local authority	Rochdale
Inspection number	1021518
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	86
Number of children on roll	99
Name of provider	Cosy Toes Nursery Limited
Date of previous inspection	10 January 2011
Telephone number	0161 654 6517

Cosy Toes Nursery was registered in 2005. The nursery employs 22 members of childcare staff. Of these, 21 hold appropriate early years qualifications at levels 2, 3, 5, or 6, including two with Early Years Professional status and one with Qualified Teacher Status. The nursery opens from Monday to Friday for 51 weeks a year. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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