

Childminder Report

Inspection date	20 July 2015
Previous inspection date	30 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are respected as unique individuals and are treated with kindness and warmth. They build solid relationships with the childminder and each other. The childminder is a good role model and demonstrates clear expectations of behaviour. As a result, children's emotional well-being is supported.
- Arrangements for safeguarding children are strong. Therefore, children are very well protected. The childminder is vigilant and has a good understanding of what to do if she is concerned about a child's welfare.
- The quality of teaching is good. The childminder understands how to promote all aspects of children's learning. She observes children regularly to understand their level of achievement, and uses this information well to shape learning experiences for each child. As a result, children are actively interested in a wide range of challenging experiences that support them to make good progress.
- The childminder puts children's safety at the centre of everything she does. Risk assessment is thorough and used well to identify and minimise hazards. The childminder supervises children well. Consequently, children's safety is promoted to a high standard.

It is not yet outstanding because:

- The childminder does not take all opportunities to encourage children to be independent, particularly at snack time.
- The childminder does not always encourage parents to regularly share information about their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to help more during routine activities, particularly at snack time, to promote greater levels of independence and confidence
- enhance opportunities for parents to share what their children achieve at home and use this information to work together, so that children's learning is maximised.

Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector considered the views of parents and discussed self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at documents relating to the Early Years Foundation Stage, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.

Inspector

Emma Allison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and confident in the learning environment. They have good access to a range of activities which promote the seven areas of learning. The childminder provides a balance of adult-led and child-initiated play based on the current interests of the children. The childminder uses knowledge gained through her qualification to form accurate assessments of children's development and to plan effectively for their next stage in learning. The childminder uses stories effectively to teach children about life cycles, nature and food. She extends their understanding and language well as children engage in creative activities, making characters from the story using fresh fruit. Children are engaged in their play and are motivated to learn. The childminder shares good information with parents about their child's current stage of development. However, she does not consistently ask about children's learning at home to complement the information she has about their achievements at the provision.

The contribution of the early years provision to the well-being of children is good

The childminder is a positive role model and provides children with consistent messages for what is expected behaviour. As a result, children behave well. The childminder continuously praises children, which promotes their confidence and emotional well-being. However, she does not always enhance opportunities to develop children's independence skills, such as encouraging them to help with small tasks at snack time. Children learn about healthy lifestyles and are provided with nutritious snacks. The childminder introduces different foods to the children for them to explore and develops children's understanding of why certain foods are healthy. Children have regular access to a large outdoor area and have opportunities to develop their physical skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a sound understanding of the Early Years Foundation Stage. She tracks children's progress, which gives her a clear picture of their current abilities and enables her to identify any gaps in learning. The childminder regularly reviews children's progress and the overall quality and effectiveness of her provision. She understands her strengths and has the information needed to accurately identify her priorities for improvement. The childminder is proactive in ensuring that she keeps up to date with guidance and legislation through regular attendance at a quality assurance forum. This gives her a chance to share best practice with other childminders and to ensure she is providing quality care for the children. The childminder completes daily risk assessments to ensure all risks to children are minimised and that children can play in a safe and secure environment. The childminder has robust safeguarding procedures to ensure children are kept safe from harm.

Setting details

Unique reference number	EY413654
Local authority	Manchester
Inspection number	851423
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	30 June 2011
Telephone number	

The childminder was registered in 2010 and lives in Manchester. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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