

Magical Moments

5a Godfrey Road, SALFORD, M6 7QP



Inspection date

26 June 2015

Previous inspection date

25 April 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Despite the well-qualified staff team, teaching is variable. Staff do not always effectively organise planned activities or offer sufficient support for all children. Consequently, some children lose interest as they are not fully engaged or challenged in their learning.
- Staff do not accurately observe and assess children's learning or plan appropriate next steps. As a result, children are not prepared for their next stage in learning.
- Adults working with children do not benefit from effective performance management. Consequently, opportunities to monitor their practice and evaluate the quality of their teaching is not provided.
- Staff do not make use of the available space and resources. For instance, there are missing toys and equipment from the home corner. As a result, children are unable to extend their creative development skills.
- Some documentation and records are not always kept on the premises. As a result, they are not accessible or available for inspection.
- Staff are not always vigilant enough about the safety and well-being of children. For example, equipment and resources are not always cleared away from previous activities, and food is not always healthy and nutritious. Also, sleeping children are sometimes disturbed by large group games that take place nearby.

It has the following strengths

- Staff show that they understand the possible indicators of abuse and what to do if they have any concerns regarding children. They also know what to do should there be any concerns regarding the adults working alongside children.
- Children's mathematical development is suitably fostered. Staff routinely introduce numbers and mathematical language into children's play.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- review the organisation of planned activities, ensuring that they are more accessible to children and that staff provide children with their full attention to challenge and support learning
- improve observations and assessments of children's learning by identifying each child's next steps for learning, planning specific activities to address any gaps found and accurately assessing their progress towards the early learning goals
- develop performance management arrangements to ensure that all adults working with children receive regular supervision that provide opportunities to evaluate their practice and support their ongoing professional development
- provide children with constant access to a good range of stimulating resources and activities that ignite their interests and motivate them to learn across all areas of learning
- ensure appropriate sleeping arrangements are in place for babies and young children to ensure they have enough rest
- review where documentation is kept, to ensure that it is always accessible and available for inspection
- ensure the outdoor spaces are fit for purpose by identifying any potential hazards that pose a risk to children's safety and removing or making safe that hazard in a timely way
- ensure food and drink provided for children is healthy and nutritious.

To meet the requirements of the Childcare Register the provider must:

- ensure that any food and/or drink provided is properly prepared, wholesome and nutritious (compulsory part of the Childcare Register)
- ensure that the premises, including overall floor space and outdoor spaces, and equipment used for the purposes of the childcare are safe and suitable for that childcare (compulsory part of the Childcare Register)
- ensure that the premises, including overall floor space and outdoor spaces, and equipment used for the purposes of the childcare are safe and suitable for that childcare (voluntary part of the Childcare Register).

Inspection activities

- The inspector had a tour of the nursery and held discussions with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector observed adult-led and free-play activities taking place in the playroom and outside area.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector checked evidence of suitability and qualifications of staff working with children and the nursery's self-evaluation.

Inspector

Emma Allison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Staff do not plan activities that adequately cover the seven areas of learning. Equipment and resources do not provide interesting or challenging experiences for children. For example, there are no opportunities for children to develop their imaginary play, due to missing equipment and resources from the home corner, and no opportunities for children to develop their information, communication and technology skills. Staff place activities around the room and set up resources for children to access; however, staff do not support or extend children's learning effectively, due to supervising children rather than providing quality interactions. Parents discuss how well their child is settled at nursery, and the staff have recently implemented an All about me book. Parents are encouraged to complete this to provide staff with an accurate initial assessment. However, staff do not always display an accurate understanding of children's progress or how to plan for the next steps in children's learning. Consequently, children are not prepared for future learning.

The contribution of the early years provision to the well-being of children is inadequate

Staff invite children into the outdoor area to listen to the 'Bear Hunt' story. However, staff are not vigilant enough about risks in the environment. For example, the learning environment is not always tidied from the previous activity, posing a risk to children tripping over the toys. Staff inappropriately hide behind sleeping children's pushchairs during a game of 'hide and seek'. Consequently, young children become extremely distressed at being woken up. Staff do not offer immediate comfort to children and continue with tasks, such as clearing beds away. Staff eventually place babies in an alcove area of the room. Children continue to be distressed due to limited resources and the lack of staff interactions to comfort them. This significantly hampers children's emotional well-being. There are limited interactions during snack times and mealtimes between staff and children, and children do not get consistently nutritious food. Staff have recently completed training in safeguarding and all staff display a sound knowledge in how to safeguard children.

The effectiveness of the leadership and management of the early years provision is inadequate

The management of the nursery do not demonstrate a good enough understanding of the legal requirements of the Early Years Foundation Stage. Ways of checking the environment to ensure it is safe and stimulating for children are ineffective. The manager does not keep a close eye on the activities and quality of teaching provided for children. Managers do not carry out supervisions with staff or develop opportunities for them to discuss sensitive issues. Consequently, there are limited opportunities to identify weaknesses in staff's practice, in order to shape training priorities. Furthermore, self-evaluation does not have a sufficient focus on teaching and the quality of the learning environment. The manager has not ensured a robust and understood system is in place to monitor children's progress. Therefore, although all staff have relevant early years

qualifications, the impact on children's learning is limited. Managers do not ensure that all documentation is available for inspection, including records of some qualifications for staff. Managers receive support from the local authority and have begun to implement new procedures, such as involving parents in their child's learning. However, this has not been carried out for long enough to evaluate its effectiveness.

Setting details

Unique reference number	EY436225
Local authority	Salford
Inspection number	853735
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	25
Number of children on roll	29
Name of provider	Magical Moments Limited
Date of previous inspection	25 April 2012
Telephone number	01617455006

Magical Moments was registered in 2004 and re-registered as a limited company in 2011. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

