

Childminder Report

Inspection date

20 July 2015

Previous inspection date

22 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder promotes children's developing literacy, communication and language skills successfully. Children learn to give their attention. They respond to questions and demonstrate their understanding well.
- The childminder places a strong emphasis on providing children with daily outdoor experiences that enhance their physical well-being. Children visit farmyards, build dens in the woods, go on nature trails and climb apparatus at the local parks.
- Partnerships with parents are good. The childminder and parents share good information with each other at collection and drop-off time. Parents know what their child is going to do each day and the learning that is going to take place.
- Children are safe and very well protected. The childminder has attended safeguarding training. She knows what to do if she has any concerns about the welfare of a child in her care.
- The childminder takes time to read the views of parents. She uses this information to reflect on and improve the service she provides.

It is not yet outstanding because:

- The childminder does not use her observations of children's progress to identify their level of achievement as precisely as possible, in order to plan for rapid progress in their learning.
- The childminder does not make good use of all opportunities to help children develop their thinking skills and explore their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information gained from observation to plan more precisely and improve the potential for children to make rapid progress in their learning and development
- provide more opportunities for children to develop their thinking skills and explore their own ideas.

Inspection activities

- The inspector observed activities in the kitchen and main playroom. She also looked at other areas used for childminding, including outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability of all adult household members and the childminder's qualifications. She also looked at the childminder's self-evaluation form.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans good adult-led activities that help children to acquire the necessary skills they need for their move on to school. Children learn about different cultures and ways of living. They enjoy exploring familiar stories on the computer. The childminder explains how some children in Africa might carry baskets of fruit on their head. She asks questions and encourages children's speaking skills. Children confidently explain what is happening in the story. When the childminder reads the story again, this time from a book, children are very engaged and keen to learn. However, the childminder does not always plan ways to develop children's thinking skills. For example, she does not ask questions that encourage children to predict what is going to happen in the story. The childminder brings the story to life by using different tones of voice and actions to match the words. Children confidently follow instructions to turn the pages. They count the seven fruits in the book with the childminder. The childminder extends activities to build fully on children's learning. They enjoy matching, sorting and identifying different items as they correctly recall events from the story.

The contribution of the early years provision to the well-being of children is good

The childminder provides a very welcoming home-from-home environment for children to play and learn in. Children confidently move around the home, selecting good quality resources from accessible units. The childminder is a very good role model. She gives children lots of positive praise and encouragement, raising their self-esteem. Children are learning how to keep themselves safe and healthy. The childminder helps children to understand the importance of wiping their hands before preparing or eating food. Children independently use a knife to cut up their fresh banana. They sit at the table to eat their food, using their good table manners and social skills. Children are emotionally well prepared for their move on to school. They have lots of opportunities to develop their confidence and learn how to behave in a range of situations. Children enjoy story time at the local library. They visit the local toddler group where they make friends and socialise with others from their community.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. She assesses children's learning to ensure that they are making good progress and that there are no gaps in their learning. The childminder observes children as they play and she uses this information to plan for their future learning. However, the childminder does not use this information precisely enough for her to be able to plan very well-targeted activities that increase the potential for children to make rapid progress in their learning. The childminder attends a variety of courses so that she continues to update her professional knowledge. She has the relevant experience and understands how to provide good quality teaching, care and learning for all children. The childminder has good links with other childminders in the area. They offer each other support and share ideas for good practice.

Setting details

Unique reference number	EY225277
Local authority	Sheffield
Inspection number	869870
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	22 January 2009
Telephone number	

The childminder was registered in 2002 and lives in Jordanthorpe, Sheffield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has Qualified Teacher Status.

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