

Childminder Report

Inspection date	20 July 2015
Previous inspection date	8 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is knowledgeable about children in her care. She plans and provides activities that closely reflect children's individual interests and abilities. Children of all ages and capabilities make good progress.
- Children are safeguarded well. The childminder has a good understanding of her responsibilities to keep children safe. She attends child protection training and effectively minimises risks to children in her home and on outings.
- Children are happy and settled. They build a strong attachment to the childminder. They are well cared for and their emotional well-being is promoted.
- The childminder takes positive steps to evaluate her effectiveness and to make improvements. She seeks the views of parents to establish what aspects of the provision could be better. Parents are very complimentary about the care she provides and the good progress children make.
- The childminder has good partnerships with other settings children attend. They share information and provide children with consistent care and learning experiences.
- The childminder regularly meets with other childminders to share ideas and develop her practice. She has a strong commitment to maintaining the good quality of her setting.

It is not yet outstanding because:

- The childminder does not support parents effectively enough to share information about what their children are learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents more effectively to share information about their child's learning at home.

Inspection activities

- The inspector held discussions with the childminder and spoke with children.
- The inspector read a sample of children's records and feedback letters from parents.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed all areas of the home and garden used by children.
- The inspector looked at a range of documentation.

Inspector

Jane Rushby

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder observes children to establish their starting points. She uses this information to help identify their next steps and to plan activities that promote further learning. Teaching is good. The childminder provides a good range of toys and play materials for children to use. They learn to mix and socialise with other children. They enjoy going to toddler groups with the childminder. Children's physical development, social skills, communication, language and understanding of the world are well promoted. Children enjoy drawing and writing. They gain useful skills ready for their eventual move on to school. The childminder teaches counting in a meaningful way. She is skilled at helping children to develop their early literacy skills. Children enjoy pre-writing activities and storytelling. They show an interest in books and sit ready to listen to a story.

The contribution of the early years provision to the well-being of children is good

The childminder meets children's individual needs very well. She praises them and encourages them to be independent. Children skilfully prepare and cut up pieces of fruit for their own snack. They are confident and enjoy taking on responsibilities. The childminder supervises children closely while they learn to use appropriate tools safely. Children enjoy outdoor play and have fun as they bounce on the trampoline. The childminder promotes and protects children's health and well-being. She encourages healthy eating and provides plenty of opportunities for physical exercise and fresh air.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She fulfils her responsibilities well. She keeps comprehensive documentation to support her in meeting the welfare requirements. The childminder is highly experienced and well qualified. This is reflected in the good quality provision she offers. She continually seeks to update and refresh her knowledge in ways that improve outcomes for children. Parents speak very highly of the childminder and the service she provides. Partnerships with parents are effective. The childminder keeps them well informed about their child's day and developmental achievements. However, she does not support parents effectively enough to ensure that they share all relevant information about children's learning at home. This means she does not have a full picture of children's achievements to plan very effectively for children's rapid progress.

Setting details

Unique reference number	EY420487
Local authority	Sheffield
Inspection number	852105
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 14
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	8 August 2011
Telephone number	

The childminder was registered in 2010. The provision operates all year round from 7.30am to 6pm, except for bank holidays and family holidays. She has a relevant childcare qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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