

# Leo's Childrens Nursery, West Bridgford

16 Albert Road, West Bridgford, NOTTINGHAM, NG2 5GS



## Inspection date

Previous inspection date

20 July 2015

16 November 2011

|  |                         |             |          |
|--|-------------------------|-------------|----------|
| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|  | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- The atmosphere at the nursery is welcoming and homely. Staff establish warm relationships with children. They ensure children are confident and happy.
- Staff know children well and find out what interests them. They use this information to plan varied experiences for children during their time at the nursery. All children, regardless of their age or capability, make good progress in their learning.
- Staff have good procedures in place to keep children safe. They know who they should report any concerns to. They give children guidance about keeping safe as they move around the nursery and play outside.
- Children with additional needs are supported extremely well, giving them a good start in their learning.
- Children's good health is promoted well. Children enjoy healthy meals and snacks and have ample opportunities to get fresh air and exercise in the exciting outdoor area.

### It is not yet outstanding because:

- Tracking and monitoring of the progress made by different groups of children across the nursery is not well enough established, to ensure that gaps in learning are closed as rapidly as possible.
- Parents are kept informed of children's development, but they are not always given clear support in guiding their child's learning at home.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- refine the monitoring of children's progress that establishes whether gaps are narrowing for different groups of children
- support parents more effectively to guide their child's learning at home.

## **Inspection activities**

- The inspector observed children and staff participating in activities and daily routines, both inside and outdoors.
- The inspector conducted a tour of the setting.
- The inspector spoke to members of staff at suitable times and held discussions with the deputy manager and the owner.
- The inspector viewed relevant documentation, including required records and assessments.
- The inspector spoke to parents to gain their views of the provision.

## **Inspector**

Josie Mapes

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff understand how children learn. They interact positively with children during their play, helping them to develop their skills and abilities. Children play freely in puddles outside, excitedly jumping up and down, calling to one another to come and experience the fun. Staff help to extend their play by offering them boats and leaves to float on the water. Staff looking after babies are loving and kind, offering cuddles and soothing words. They ensure that they feel settled and at home. Babies have opportunities to explore sensory resources suitable to their age, and they develop their physical skills with support and encouragement from staff. Systems for monitoring and assessing children's individual progress are secure. Staff support children with special education needs and/or disabilities extremely well, forming effective partnerships with outside agencies and delivering consistency in their practice. Children who need additional support with their communication and language skills make good progress because staff use targeted strategies to support them. Partnerships with parents are good and they speak very highly of the nursery. However, staff do not always give parents enough effective support to guide their child's learning at home.

### **The contribution of the early years provision to the well-being of children is good**

Children feel safe and secure. Staff effectively assess risks and ensure children are aware of how to play safely. Staff have robust safeguarding knowledge and are confident of the procedure to follow if they have concerns about a child. They ensure children have regular access to the outdoor area, which is full of interesting resources and activities. Children enjoy riding on bikes and scooters and being physically active by climbing the tree. Their health and well-being are well promoted. Staff have developed strong links with local schools. Children are well prepared when they make the move on to school. Children enjoy visits from teachers and frequent discussions and activities that prepare them for school. Staff are good role models. They praise good behaviour and model good manners.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership and management of the nursery are strong. They have a secure understanding of the Early Years Foundation Stage. There is a high percentage of qualified staff, which impacts positively on children's experiences. Supervision meetings with staff members are carried out regularly, and there is a strong programme of professional development. The management team effectively review the overall quality of the nursery and identify areas for further improvement. Since the last inspection, a system to monitor and track the progress of different groups of children across the nursery has been introduced. However, this is not established securely enough to ensure that gaps in the learning of different groups of children are closed as swiftly as possible.

## Setting details

|                                    |                               |
|------------------------------------|-------------------------------|
| <b>Unique reference number</b>     | EY424174                      |
| <b>Local authority</b>             | Nottinghamshire               |
| <b>Inspection number</b>           | 852473                        |
| <b>Type of provision</b>           | Full-time provision           |
| <b>Registration category</b>       | Childcare - Non-Domestic      |
| <b>Age range of children</b>       | 0 - 8                         |
| <b>Total number of places</b>      | 42                            |
| <b>Number of children on roll</b>  | 82                            |
| <b>Name of provider</b>            | Leo's Childrens Nurseries Ltd |
| <b>Date of previous inspection</b> | 16 November 2011              |
| <b>Telephone number</b>            | 0115 9815061                  |

Leo's Childrens Nursery, West Bridgford was registered in 2011. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 and above, including 2 members of staff with Early Years Teacher status. The nursery opens all year round from 8am until 6pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities.

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