

New River Green Childrens Centre



New River Green Childrens Centre, 23 Ramsey Walk, London, N1 2SX

Inspection date

28 July 2015

Previous inspection date

28 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children demonstrate a secure confidence when arriving at the nursery as they actively explore the environment. This is because staff skilfully encourage children to be independent in preparation for their move to school.
- Children's progress in communication and language is developing well as a result of staff training. Staff have been inspired to provide specific activities to promote children's learning through the use of rhyme and storytelling.
- Staff visit and share information with other early years settings and local schools, to support children in their preparation for school.
- Managers are committed to continuously improving and have met the recommendations raised at the last inspection. They use a monitoring programme that helps them quickly identify gaps in the provision for learning and make changes that benefit children.
- Monitoring of staff's practice is effective in identifying what needs to improve. Regular staff meetings and supervision ensure staff are up to date with and know how to implement policies and procedures.

It is not yet outstanding because:

- Occasionally, staff do not always organise daily routines well enough to ensure activities fully support all children's learning.
- Strategies to engage all parents in their children's learning and development in the nursery and at home are not always highly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more successful strategies to engage all parents in their children's learning in the nursery and at home
- review the daily routine and organisation of activities for the older children, to ensure their learning needs and interests are always consistently met.

Inspection activities

- The inspector observed activities both, indoors and outdoors.
- The inspector spoke with members of staff and children at appropriate times during the day.
- The inspector carried out a joint observation with the deputy manager.
- The inspector took account of the views of parents, carers and grandparents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, the nursery's self-evaluation, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Catherine Greene

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan activities based on children's interests and stages of development, which motivate them to learn. Regular observation and assessment of children's learning helps staff to monitor their development closely. As a result, children of all ages develop into enthusiastic learners who are keen to take part. The development of children's communication and language, including those with special educational needs and/or disabilities, is good. Staff use small group activities to support children's early language development effectively. At the inspection, children sat with staff concentrated and listened to instructions when threading beads onto string to make necklaces. Younger children became absorbed as staff read stories to them. Children repeated familiar phrases and responded with excitement as they recalled the rhymes that they had learned. Outside, children thoroughly enjoyed using the climbing frames and sheets of material to make a den. Staff extended this activity effectively by adding a large funnel to run balls through, encouraging the children to count them as they go.

The contribution of the early years provision to the well-being of children is good

Children benefit from an effective key-person approach which means that they build a close relationship with a dedicated member of staff. This helps them to feel secure and gives them confidence to explore and learn. Very good settling-in procedures mean that staff and parents work consistently to support children's self-esteem and confidence. Staff use praise and rewards effectively to encourage positive behaviour. Children use respectful language with each other and staff, and politely greet visitors. Staff help children to learn about healthy lifestyles. They talk to them about foods, like beetroot, that are good for them and remind them to drink water. As a result, children help themselves to drinks and know that this is important after running around and getting hot in the outdoor play area. At the inspection, they enjoyed plenty of exercise and fresh air as they rode scooters and filled up the watering cans to water the plants.

The effectiveness of the leadership and management of the early years provision is good

Staff effectively implement the requirements of the Early Years Foundation Stage. All those working with children, including staff new to the team, have a good understanding of what to do if they have concerns about a child. Staff have completed safeguarding training and the protection of children is a priority. All staff contribute to a comprehensive self-evaluation process which accurately highlights areas for development. Parents speak highly of the established staff team and appreciate that their views are listened to. The staff have developed good partnerships with outside professionals, to support a continuous approach towards children's care and learning.

Setting details

Unique reference number	131721
Local authority	Islington
Inspection number	842901
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	93
Number of children on roll	120
Name of provider	The London Borough of Islington
Date of previous inspection	28 February 2011
Telephone number	020 7527 4817

New River Green Early Years Children Centre nursery registered in 2001. The nursery is managed by Islington Borough Council and receives funding to provide free early education for two-, three- and four-year-old children. The nursery operates each weekday between 7.45am and 5.45pm during school term times and also offers a holiday service. The nursery employs 24 members of staff who hold appropriate early years qualifications. There are three members of staff who hold qualified teacher status, 17 who have level 3 qualifications and four hold level 2 qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

