

Childminder Report

Inspection date

20 July 2015

Previous inspection date

6 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children show that they feel extremely safe, secure and happy in the childminder's home. The arrangements for safeguarding the children are robust.
- The partnerships established with other agencies are excellent and help to support every child to learn and develop to the highest level.
- The childminder provides an exceptional range of high-quality learning experiences, both indoors and outdoors. As a result, children are confident and highly motivated to explore.
- All children behave very well because the childminder has high expectations of them. She is skilled in helping children to learn about the boundaries that are in place for safety, and the children listen and respond positively to her.
- Children are extremely well prepared for their next stage in learning and for moving on to school. This is because the childminder teaches them the skills they need to play and cooperate with each other.
- Recommendations raised at the last inspection have been very well addressed. The childminder demonstrates an uncompromising commitment towards achieving excellence in all areas.
- The childminder continually talks to the children, introducing new words to build their vocabulary. She offers a wealth of praise for their efforts and achievements. Children develop high levels of self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the support given to parents that helps them to guide their children's learning at home.

Inspection activities

- The inspector took a tour of the premises and outside area during the inspection.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed children playing in the lounge, kitchen and garden.
- The inspector looked at a wide range of documents, including planning, the self-evaluation form, a selection of policies and children's learning journals.
- The inspector took account of the views of the parents through recently completed questionnaires and written notes.
- The inspector checked evidence of the suitability of the childminder and other family members living at the childminder's home.

Inspector

Cathryn Wilkinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder's knowledge of the children is first class. She knows what it is that children are interested in because she constantly talks to them and watches them play. Children are excited when she reads them their favourite story. To extend their learning, she finds cardboard boxes and resources so they can relive the story themselves. She sees every interaction as an opportunity to develop children's speech, language and vocabulary. Children love baking and skilfully mix ingredients and use cutters to shape biscuits. They talk together about the sizes and shapes of the biscuits they create. Children carefully paint and choose from a vast array of 'jewels' to decorate boxes to give as presents in celebration of Mothering Sunday. They make poppies as they learn about Remembrance Day. Children choose their own resources to play with from a very well-organised and extensive range, both indoors and in the garden.

The contribution of the early years provision to the well-being of children is outstanding

Children are exceptionally well cared for. The childminder has considerable experience of working with children. Her passion for her work is evident in her daily interactions with the children. The childminder is an extremely good role model. She continually helps children understand the need to share and take turns. Very quickly, children understand routines, such as washing their hands before eating their lunch. She models simple manners; for example, she teaches the social skills required for eating as a group. Children learn to say 'please' and 'thank you'. Everyday experiences become learning opportunities as they set up the table for lunch. Children choose which colour chair they want to sit on, count plates and take turns to share them out. They play in the well-organised garden every day. Some children play with different sized balls, kicking and throwing them into nets. Others manoeuvre ride-on toys on paths or take turns on slides. The childminder regularly takes children to activities at the library. They borrow books, listen to stories and enjoy craft work. They visit local parks and museums. The particularly enjoy marvelling at the size of the dinosaur on display at the museum.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of requirements. She works hard to keep her knowledge and skills up to date so she can continue to maintain the highest standards of care and learning. The inspiring commitment of the childminder underpins her vision for achieving very high standards. Children of all ages and capabilities make swift progress because her observations and assessments of their learning are accurate and focused. Parents speak very highly of the children's ongoing learning records. They appreciate reading daily diaries and the opportunities to discuss their children's learning and development. Parents help children read books sent home by the childminder. However, the childminder recognises that there is potential to build further on the support given to parents to help them guide their children's learning at home. Parents say, 'This is a loving, caring, happy, family environment in which my children feel totally at home.'

Setting details

Unique reference number	226813
Local authority	Leicester City
Inspection number	866303
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	6 January 2009
Telephone number	

The childminder was registered in 1999 and lives in Knighton, Leicester. She operates all year round from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

