

Childminder Report

Inspection date

27 July 2015

Previous inspection date

31 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has excellent knowledge of the children in her care and they form strong emotional attachments with her. This is because the childminder has developed excellent partnerships with parents, and developed resources, such as a communication box which includes objects of interest, and photographs of family members and special places, to help children settle and feel valued.
- The childminder has excellent systems to share resources and ideas to promote learning at home highly effectively, which parents greatly appreciate. There is great emphasis on the regular sharing of information and actively promoting parental involvement in their children's learning.
- There is a highly reflective self-evaluation process used to drive strong improvements.
- The childminder effectively organises the learning environments and has an abundant range of high-quality resources. Children move freely around the environment in their play, making independent choices, solving problems and taking risks. This is highly effective in helping children to develop the skills they need for their future learning, and eventual move to school.
- Teaching is outstanding. She is particularly effective at developing children's understanding and listening skills as she models language and provides clear explanations to them. Children make exceptional progress from their starting points.
- The childminder has excellent knowledge of the safeguarding and welfare requirements, and she embeds these into her daily routines and practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage older children's early-writing skills further in their self-chosen play.

Inspection activities

- The inspector observed children playing inside and outside.
- The inspector spoke with the childminder about children's learning and her understanding of the Early Years Foundation Stage requirements.
- The inspector sampled a range of documentation including children's assessment records, self-evaluation processes, and policies and procedures.
- The inspector considered the written views of parents.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children were extremely excited to chase and pop bubbles. The childminder fully extended this learning opportunity extremely well to help children count and compare the size and shape of the bubbles. Children used mathematical language well and request 'one more'. The childminder uses highly effective observation, planning and assessment to ensure children engage in a broad range of challenging, well-planned experiences that support their next steps in learning. As children shared animal books the childminder reflected on a recent donkey ride encouraging children's recall skills. She sensitively corrects misidentification of animals to expand children's vocabulary effectively. She provides many opportunities for children to explore their early-writing skills, although older children cannot always reach writing tools independently to help them to build further on these skills. Children develop very good imagination skills, and feel confident to correct the childminder's suggestion that the pile of sand they have made is actually a cake, and then they started to sing happy birthday unprompted. The childminder interacted well to encourage turn taking and extend ideas by adding a candle for children to blow out.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides a nurturing environment where children thrive. She uses pictures and words to help extend children's understanding and ability to make choices. The childminder works exceptionally well with all adults involved with children, especially those who have special educational needs and/or disabilities to develop accurate learning and care plans. In particular, she effectively supports children's move on to school, for example, she takes photographs of the school environment and staff so children can become familiar with these new people and places. This supports their emotional well-being effectively. Care practices are of a very high standard. The childminder uses effective approaches to develop children's understanding of healthy eating. She helps them to make bread and to grow and prepare vegetables for soup. Children build on their very good independent skills during daily routines and show excellent behaviour.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is highly committed to developing her professional practice and monitoring children's progress consistently. She has a very positive attitude to professional development to enrich the curriculum and promote children's learning. Since the last inspection, training has greatly improved the childminder's planning and assessment arrangements to reflect children's interests and style of learning. The childminder has exemplary knowledge of safeguarding practice and the procedures to follow should she have a concern about a child in her care.

Setting details

Unique reference number	141997
Local authority	Somerset
Inspection number	841513
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	31 August 2011
Telephone number	

The childminder registered in 2001. She lives in Bridgwater, Somerset. The childminding service operates Monday to Saturday, throughout the year, from 6am until 9pm. The childminder cares for children with special educational needs and/or disabilities and for children learning English as an additional language. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years. The childminder has an early years qualification at level 3.

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