

Konstam Children's Centre

75 Chester Road, London, N19 5DH



Inspection date

22 July 2015

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff organise a broad range of well-planned activities, both indoors and outside, to strengthen children's learning experiences.
- Staff know children very well and implement an effective key-person system. Consequently, this supports children's emotionally well-being.
- Staff have a good knowledge of safeguarding issues and know what to do if they have any concerns about the welfare of the child. They provide a safe and secure environment for children to play safely.
- Staff promote children's independence and cooperation skills well through daily routines and by providing a well-resourced environment. They effectively support young children to manage their personal care needs earlier on.
- The management team show a strong commitment to delivering a high-quality provision. The manager regularly holds staff meetings and provides individual support to improve teaching practice. Consequently, staff attend various courses; this has had a good impact on the learning experiences they offer children.

It is not yet outstanding because:

- At times, staff do not always plan some daily routines effectively, this results in some children losing focus due to extended waiting times.
- Occasionally, some staff miss opportunities to fully respond to children during group activities, particularly when they show an interest in expressing themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some daily routines in order to reduce the waiting times for children to fully meet their interests
- improve opportunities for all children to talk and express their opinions, particularly during group sessions, to further promote their confidence.

Inspection activities

- The inspector observed staff interaction with children during activities in the rooms and in the garden.
- The inspector sampled children's observations, planning, and assessment and registration records.
- The inspector held conversations with the staff, management team, parents and the children throughout the inspection.
- The inspector checked evidence relating to staff suitability, qualifications, the nursery's policies and procedures, and reviewed self-evaluation processes.
- The inspector completed a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff know children's current achievements and plan next steps in their learning very well. As a result, children effectively make good progress and any gaps in their learning are closing. Children constantly engage in meaningful conversations with staff and other children; this helps to develop their communication skills. For example, younger children discuss transport they see and hear while playing, and older children use mealtimes to socialise with others. All children have opportunities to develop their physical skills in all environments. For example, babies learn to move around and climb safely on equipment while staff are always nearby to offer support. Staff provide challenging learning experiences to extend children's skills. Consequently, older children are able to confidently count, and recognise and form letters, thus showing good skills for their future learning. Staff contribute towards helping children prepare for school. For example, by arranging school visits and completing leaving reports.

The contribution of the early years provision to the well-being of children is good

Children and staff have close and respectful relationships. Children of all ages behave very well and staff offer support to help resolve any minor disputes, when needed. Overall, staff are good role models; they ensure children follow excellent hygiene procedures and use their good manners throughout the day. Overall, staff teach children how to keep safe and healthy. For example, they show children how to use equipment safely. Children regularly access outdoor play, and benefit from daily fresh air and opportunities to undertake physical exercise. Staff promote children's understanding of healthy lifestyles, for example, by talking about good food choices. Furthermore, staff offer nutritious snacks, such as fresh fruits, and provide regular drinks to keep children hydrated.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good knowledge of the Early Years Foundation Stage. She thoroughly monitors children's progress and addresses any gaps in their learning. Good links with different support agencies means children with special educational needs and/or disabilities, and those learning to speak English as an additional language, receive prompt support. The manager shows a drive to develop the provision. She carries out robust evaluations, taking into account the views of all staff and families. All actions raised from the last inspection have been successfully addressed. The manager regularly monitors staff performance and values training opportunities. For example, staff have attended training on improving the outdoor environment and have introduced more natural resources to extend children's learning experiences. Staff establish excellent parent partnerships. Parents' positively comment how they value the service provided for their children.

Setting details

Unique reference number	100599
Local authority	Camden
Inspection number	1010423
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	69
Number of children on roll	70
Name of provider	London Borough of Camden
Date of previous inspection	17 March 2015
Telephone number	020 7272 3594

Konstam Children's Centre registered in 1994. It is situated in Highgate, in the London Borough of Camden. The children's centre is open each weekday for 48 weeks of the year. The opening times are from 8am until 6pm. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs 27 permanent members of staff, 17 of whom hold appropriate early years qualifications at level 3 or above. Additionally, one member of staff holds Qualified Teacher Status and one holds Early Years Teaching Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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