

# Childminder Report

**Inspection date**

28 July 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The childminder plans a good range of activities and children can freely choose from the various toys and resources indoors and outside. She has good teaching skills and helps children to make good progress in their learning.
- The childminder uses observations focused on each area of children's learning and development and assesses their achievements to identify and promptly address any gaps or weaker aspects of their learning.
- The childminder is kind and considerate and uses carefully planned settling-in procedures so that all children develop close bonds with her. Children show they feel safe and secure in the childminder's company.
- The childminder frequently takes children to visit many places of interest so that they can explore and gain a greater understanding of the world. For example, they visit Buckingham Palace to learn about the Queen, and the Zoo to learn about different animals.
- The childminder has established robust procedures to protect children. She knows who to contact in the event of a concern about children's welfare. The childminder works with an assistant. She trains her appropriately and ensures she is suitable to work with children. The childminder and her assistant are vigilant in their supervision to help keep children safe.

**It is not yet outstanding because:**

- The childminder does not make the most of her links with other early years settings that children attend to fully support their learning and development.
- The childminder does not always provide enough opportunities for children to learn, observe, explore and find out about different people's beliefs, religions and abilities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen links with other early years settings that children attend, so as to learn more about children's interests and achievements to help ensure planned activities and experiences complement those children have elsewhere
- extend opportunities for children to learn, observe, explore and find out about people's differences, such as ethnicity, religion, gender and abilities.

## Inspection activities

- The inspector observed activities during inspection.
- The inspector sampled planning, assessment and registration records.
- The inspector held conversations with the childminder and the children throughout the inspection.
- The inspector checked evidence of the childminder's and her assistant's suitability, qualifications, and looked at her policies and procedures.

### Inspector

Nataliia Moroz

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. The childminder skilfully engages different aged children into activities and recognises their individual achievements. For example, when children do a large floor puzzle together, she discusses each individual's input and praises each child. All children, including those who are learning English as an additional language, are developing good communication and language skills. They are articulate and confident during their play and interactions with the childminder. This is because the childminder plays with the children, models language and uses questioning effectively. Older children have a positive impact on younger children's learning. They help with more complex games and celebrate their achievements. This helps children to develop positive attitudes to others, motivates them in their learning and helps them get ready for the move onto nursery or school.

### **The contribution of the early years provision to the well-being of children is good**

Children enjoy their time with the childminder and are confident and happy. Children behave very well in the childminder's care. They are nice to each other and use their manners during the day. Children learn about good personal hygiene procedures and develop independence through daily routines. Children benefit from freshly prepared nutritious meals. The childminder actively promotes children's good health and uses planned and spontaneous opportunities to talk to the children and their parents about healthy lifestyles. For example, she explains why ice lollies are not good for them and what alternatives they can have. Children are free to use the garden as they wish and regularly take part in outings in the local area. The outdoor play broadens children's experiences and helps them to develop their physical skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder manages her provision well. She regularly holds supervision meetings with her assistant. Together they identify any personal development needs and discuss children's achievements, next steps for learning and possible extra support needed to assist children's progress. The childminder works closely with parents. She regularly shares children's achievements and discuss possible support parents can give at home. As a result, parents are fully involved into children's learning. The childminder demonstrates a strong commitment to improving her provision. She regularly evaluates her practice and takes into account children's, parents' and early years advisors' views to help her provide better learning experiences for children. The childminder extends her knowledge through training, meetings with other childminders and via online research, which she then discusses with her assistant to strengthen their practice.

## Setting details

<b>Unique reference number</b>	EY442806
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	902362
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Chingford, in the London Borough of Waltham Forest. The childminder works each weekday throughout most of the year.

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