

# Little Cherubs

33 Northend Road, STALYBRIDGE, Cheshire, SK15 3AZ



## Inspection date

22 July 2015

## Previous inspection date

23 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Leadership is inspirational. Meticulous self-evaluation, which includes the views of staff and parents is used to identify strengths and any areas for development. The strong commitment to make ongoing improvements is exceptional.
- The highly-qualified staff team use their expert knowledge to provide a fantastic range of experiences to enthuse and motivate all children. Staff have a thorough understanding of each child's capabilities and learning needs, and well-planned activities support children to make rapid progress.
- Leaders have a thorough understanding of the requirements of the Early Years Foundation Stage. Robust policies and procedures are used exceptionally well to promote all children's learning and development and to protect their safety and welfare.
- Staff provide a homely and nurturing environment in which all children thrive. Children settle well due to the skills and expertise of the friendly staff. Consequently, children are extremely emotionally secure and develop high levels of confidence.
- Partnership working with parents is outstanding. Excellent relationships with parents mean that consistency is adopted for all children's care and learning needs. Therefore, the support children receive is exceptional and they are wonderfully well prepared for their next stages in learning.
- The dedicated staff are passionate and work exceptionally well together. There is a strong emphasis on team working. This means that all staff are confident and self-assured, due to the high level of mutual trust between themselves and the provider.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider further ways for staff to share their first-rate knowledge, skills and expertise with each other, to enhance the already excellent quality of teaching and learning for all children.

### Inspection activities

- The inspector observed activities in the nursery and outdoors.
- The inspector conducted a joint observation with the early years leader and held a meeting with the provider.
- The inspector spoke to staff, children and gained the views of parents.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, looked at policies and procedures and reviewed the nursery's self-evaluation and action plans.

### Inspector

Layla Louise Clarke

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff provide a vibrant and exciting learning environment both indoors and outside. This means that children are interested and eager to explore. Staff skilfully promote children's communication and language skills. They talk to children as they play, introducing new words as they animatedly use hand gestures and picture cards to reinforce children's understanding. Children delight in exploring in foam with coloured bricks, brushes and their hands. Staff capably extend the activity, describing the texture and introduce shapes and counting. Children's physical well-being is supported as staff provide many opportunities for them to be physically active. These include, climbing up and down the staircase and moving their whole bodies as they delight in splashing with their feet in the bath. A range of fascinating planned and spontaneous activities support children's creativity and critical-thinking skills. Staff allow time for children to experiment and find things out for themselves through exploration.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are superbly supported on entry to the nursery. All children have support from their key person during the flexible settling-in visits. Children's social skills and understanding of healthy lifestyles are wonderfully promoted through daily routines. Mealtimes are a lovely social occasion. Staff and children sit together and children's independence is exceptionally well promoted, as staff support them to follow positive hygiene practices and develop their self-help skills. Behaviour is exemplary as staff are positive role models. They use consistent boundaries and praise so that even young children learn how to play alongside each other, waiting for their turn to climb up the slide or tidying away toys after they have finished using them. Staff are extremely responsive to children's individual needs. They instinctively know when children are tired or a little unsettled and swiftly provide individual comforters or cuddles. This means that the environment is relaxed, calm and all children are happy and secure in the care of the supportive staff.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leadership is outstanding. Specific priorities for children's learning are swiftly identified and addressed, as managers systematically monitor the quality and effectiveness of the educational programmes. Staff are superbly supported to develop their own skills and knowledge. They benefit from regular supervisions and appraisals with the managers. Therefore, all staff are extremely confident in meeting children's needs. Staff benefit from regular training. They share the newly acquired information with the rest of the team during regular staff meetings. However, the highly reflective leadership team have plans to introduce a system for staff to share their excellent skills and expertise even more. Leaders place great emphasis on keeping children safe. They ensure that all staff have extensive knowledge of child protection procedures. This includes, knowing the procedure to follow should they have concerns about a child in their care.

## Setting details

<b>Unique reference number</b>	EY429444
<b>Local authority</b>	Tameside
<b>Inspection number</b>	852986
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	Little Angels Pre School (Stalybridge) Ltd
<b>Date of previous inspection</b>	23 February 2012
<b>Telephone number</b>	0161 637 2717

Little Cherubs was registered in 2011. The nursery opens 7.45am to 5.45pm, Monday to Friday, all year round. The nursery employs six member of staff. Of these, one member of staff holds a recognised early years qualification at level 4 and four members of staff hold a recognised early years qualification at level 3.

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