

Childminder Report

Inspection date	24 July 2015
Previous inspection date	29 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding. The childminder uses extremely effective approaches to engage children, taking into account their likes and interests when planning. She links exciting activities that stimulate and engage children to their next steps in learning.
- The childminder provides a wide range of high quality toys and resources, both inside and outdoors, which reflect children's interests. This means all children make independent choices and decisions about what they want to do and where they want to play.
- The childminder promotes children's early experiences of food by offering excellent home cooked meals. This provides children with opportunity to learn about healthy lifestyles, including the importance of eating nutritious foods.
- The childminder ensures that children's safety is high priority. There is a display for older children, which show emergency numbers should something happen to the childminder. She completes risk assessments and is extremely aware of the child protection procedures to follow if concerns arise.
- The childminder has exceptional relationships with parents. She consistently shares information about children's learning and takes account of their views, which has an outstanding impact on children's learning.
- The childminder's self-evaluation demonstrates her pursuit of excellence. She regularly reviews and reflects on her practice, including her own professional development, and feedback from parents and children. This extensively benefits children, as changes show a highly positive impact on their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent relationships with other professionals to promote a highly consistent approach to children's learning and development.

Inspection activities

- The inspector observed the quality of interactions between the childminder and children, and the impact these have on their learning.
- The inspector conducted a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times.
- The inspector looked at planning documentation, records of children's learning and a selection of policies and records.
- The inspector checked evidence of the suitability of all household members and the childminder's self-evaluation form.

Inspector

Zalihe Mehmet-Emin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder organises her home exceedingly well to provide children with a highly stimulating learning environment. She undertakes thorough observations and reflects this in her planning to meet the individual needs of every child. Young children are very familiar with the childminder's home and move around confidently. She has an excellent understanding of how children learn and her support is highly effective in enabling children to make outstanding progress. This promotes children's skills as they move on to their next stage of learning and for school. Children are extremely independent and absorbed in learning, choosing different ways of approaching activities in order to succeed. The childminder teaches children new words and engages them in conversation as they play, to make the most of their activity. For example, toddlers thoroughly enjoyed playing with musical instruments and engaging in imaginative play. The childminder used this opportunity to extend their learning exceptionally well, by introducing songs and rhymes. This is highly effective as it promotes children's language and communication skills.

The contribution of the early years provision to the well-being of children is outstanding

The childminder builds excellent relationships with children. She is nurturing, supportive of children's interests and consistently praises their achievements. This has an exceptionally positive effect on children's self-esteem and emotional development. The childminder is an excellent role model for children. She organises routines to provide children with an excellent opportunity to learn good behaviour. As a result, children quickly learn to share and respect each other. Children's physical development is exceptional. The childminder encourages children to enjoy fresh air and exercise, whatever the weather. Children regularly attend groups and go on daily outings. This promotes excellent chances for children to develop their understanding of the world.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder regularly keeps up to date with developments as she attends training courses. This has a significant and positive impact on children's learning experiences. For example, recent training resulted in her working closely with local schools to promote children's knowledge about the wider community. The childminder has an exceptional understanding of her responsibility to meet the safeguarding and welfare requirements. She has an excellent knowledge and understanding of child protection and of the procedures to follow should she have any concerns. The childminder continues to develop highly successful partnerships with other professionals, to help her monitor children's development and identify areas of need. As a result, she targets support for children, where needed, to ensure they continue to make outstanding progress.

Setting details

Unique reference number	115669
Local authority	Bexley
Inspection number	840005
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	29 January 2009
Telephone number	

The childminder registered in 1995, and lives in Welling, in the London Borough of Bexley. She provides care each weekday, throughout the year.

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