

# Childminder Report

<b>Inspection date</b>	24 July 2015
Previous inspection date	27 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has attended training which has enhanced her teaching skills and knowledge of mathematics. As a result, she makes mathematics fun for children and incorporates it skilfully into play activities.
- The childminder regularly observes children and tracks their progress. She identifies clearly what they need to learn next, which enables the childminder to plan a good range of learning opportunities. This helps to promote skills for children's future learning and for starting school.
- The childminder supports children well as she completes regular and detailed assessments of their development and uses them to identify any gaps in learning. As a result, all children make good progress from their starting points in all areas including those with special educational needs and/or disabilities.
- The childminder supports the emotional well-being of all children as she treats them with care and respect, and values their individual personalities. As a result, children are confident and develop strong relationships.
- The childminder constantly reflects on her policies and practice and decides what needs to improve and what is working well and her service constantly develops.

### It is not yet outstanding because:

- Children have fewer opportunities to explore a wide range of tactile and natural materials to find out about these through developing their senses.
- The childminder does not always use a wide range of communication methods to reach all parents and gather their thoughts and opinions of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with a wider range of materials with different textures that they can explore independently
- strengthen arrangements for gathering information to help all parents be fully involved in the self-evaluation process.

### Inspection activities

- Discussions took place with the childminder at appropriate times during the inspection.
- The inspector observed activities and the childminders interactions with children in the home.
- The inspector looked at documentation including a sample of children's records, and checked the suitability of the childminder and the other adult household members to be with children.
- The inspector took account of the views of children spoken to on the day of the inspection, and those of parents through reviewing documents. The inspector discussed the childminders self-evaluation with her.
- The inspector completed a joint observation with the childminder.

### Inspector

Dominique Bird

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress because there is an effective balance of planned activities which the childminder leads or which children choose for themselves. Children are motivated to learn because the environment is welcoming and stimulating. The childminder has a good understanding of how children learn and develop. She provides children with a range of interesting activities and experiences across all areas of learning. For example, children choose from a selection of art and craft materials to decorate paper. The childminder listens and values their ideas, describing items they are less familiar with, such as glitter. The childminder plays alongside children, talking to them about what they are doing, which effectively enhances their speaking and listening skills. In addition their vocabularies increase as they learn new words. The childminder gives parents lots of information about what children are learning and developing in the activities she provides. This means they are able to continue learning at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder sets clear boundaries and as a result, children's behaviour is good. The childminder works closely with parents and gathers information about children's needs before they start. As a result, children settle quickly and the childminder is able to ensure her planning reflects children's current interests and skills. Children have access to daily fresh air and physical exercise. For instance, they go on walks to the local parks and library, and visit places of interest to the children, such as the train station. The childminder uses such routines to reinforce messages about safety. For example, as children go on walks the childminder reminds them of the dangers of cars and how to stay safe when crossing roads. The childminder provides children with healthy snacks, which they help to prepare. This offers children good opportunities to be independent.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a strong understanding of the learning and development and safeguarding requirements. She has established good links with other early years professionals and childminders in the local area to share relevant practice and information. Good communication with other professionals enables important information to be shared about children's welfare and individual learning needs. This offers a continuity of care for children and enables all children to be fully included. The childminder undertakes safeguarding training, which gives her a good knowledge of the signs and symptoms of abuse and the procedure to follow should she become concerned about a child. In addition, she maintains a safe and secure home through effective risk assessments. Therefore, she minimises risks to children.

## Setting details

<b>Unique reference number</b>	136457
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1018036
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 August 2009
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Little Stoke, Bristol. The childminder offers her service Monday to Friday on a full and part-time basis throughout the year for children in the early years and wraparound care before and after school. The childminder has a relevant qualification.

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