

Childminder Report

Inspection date	20 July 2015
Previous inspection date	30 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder develops excellent partnerships with parents, which enables them to contribute information to their children's development and extend this further at home. This helps to prepare children for the next stages in their learning and development and their move to school.
- The childminder has an excellent understanding of the learning and development requirements. She accurately reviews children's progress and uses the information to plan precise next steps. This means that children make excellent progress from their starting points.
- The childminder promotes children's health exceptionally well. Children follow excellent hygiene routines and enjoy nutritious snacks.
- The childminder reflects on her practice consistently to drive ongoing improvement. She has a very positive attitude to improving her knowledge through training, research and sharing good practice. This enables her to provide a very high quality service.
- The childminder is knowledgeable about how to ensure that children are safeguarded and knows the procedures to follow if she has any concerns about children in her care.
- The childminder provides children with a wide range of resources and learning opportunities indoors and in the garden. Although, there are fewer resources to enhance their literacy skills for those children who learn best outside.
- Children learn how to behave well. The childminder and her assistants use consistent reminders and act as very good role models. Consequently, children's behaviour is excellent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to further enhance their literacy development.

Inspection activities

- The inspector observed children taking part in activities and during meals.
- The inspector spoke with children and staff and observed their interactions.
- The inspector sampled records including children's files, planning, self-evaluation records and improvement plans, and suitability records and policies.
- The inspector carried out a tour of the premises with the childminder.
- The inspector held discussions with the childminder and her assistant about children's engagement in activities, and their development and progress.

Inspector

Karen Rolls

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make very good progress in their learning and development. The childminder has an excellent knowledge of the Early Years Foundation Stage and uses this effectively to support children to learn through play. Children enjoy taking part in activities the childminder plans for them and also those they choose for themselves. The childminder precisely assesses children's development and plans exciting and stimulating activities, which reflect their interests. This enables children to become highly engaged and motivated in their learning. Overall, children have a very wide range of resources and opportunities to develop their skills.

The contribution of the early years provision to the well-being of children is outstanding

The childminder builds excellent relationships with the children. This effectively develops their emotional well-being. The childminder organises the resources so that children can easily choose what they want to play with. This helps them to learn to make choices and decisions, which helps them to develop a very positive attitude to learning and actively building on their independence skills. This supports the development of the skills they need for their future learning and readiness for school. The childminder uses mealtimes to develop children's social skills and help them to learn about the importance of leading healthy lifestyles and being physically active. The childminder and her assistants help children to learn how to keep themselves safe. They use activities, such as regular fire drill practises, to reinforce children's understanding of how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of her roles and responsibilities and ensures her assistants are fully aware of these as well. The childminder has extremely high standards for herself and the children and gives her utmost attention to ensuring that she provides the highest quality of care and education for all her children. She has an excellent understanding of how to safeguard children from harm and is meticulous when carrying out risk assessments to ensure children safety at all times. The childminder demonstrates an exceptionally high level of commitment to partnership working with parents and other professionals, to meet children's needs. She seeks the views of parents and children frequently in order to evaluate and develop her practice. The childminder continually monitors and adjusts her planning to meet the children's learning needs. She supervises her assistants regularly to help them develop their own professional practices and identify any additional training needs. The childminder and her assistants use knowledge from training to improve outcomes for children and maintain the very good quality of teaching.

Setting details

Unique reference number	EY260855
Local authority	Kent
Inspection number	826592
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	30 January 2009
Telephone number	

The childminder was registered in 2004. She lives in Margate, Kent. The childminder works with two assistants. The setting is open daily, throughout the year, including before and after-school care.

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