

# Nightingales Nursery

St. Francis Xavier College, Malwood Road, Wandsworth, London, SW12 8EN



<b>Inspection date</b>	24 July 2015
Previous inspection date	22 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff's teaching covers all areas of learning well, overall. Children make good progress and staff prepare children well for school. They assess children regularly and use this information to provide suitably challenging activities.
- Staff spend time finding out about children's interests and provide activities that children enjoy. This results in children being motivated to learn.
- The manager has good understanding of her role and responsibilities. She ensures staff know the procedures to follow should they be concerned about a child's welfare to safeguard children. She completes robust recruitment checks to ensure that they are suitable to work with children.
- The manager evaluates the strengths and weakness of the nursery to drive improvements. She uses this to identify how she can improve outcomes for children, such as developing closer links with schools to further prepare children for their move on to school.

### It is not yet outstanding because:

- Staff have not fully developed opportunities for children, particularly for those in the two- to three-year-old room, to explore different textures and materials to support their creative skills.
- Staff do not make the most of opportunities for children to build on their independence skills, particularly during daily routines, such as at meal times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further ways for children to experience different textures and materials to support their creative skills further
- provide more ways for children to practise their independent skills during daily routines.

### Inspection activities

- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children and considered their views.
- The inspector carried out a joint observation of an activity with the manager.

### Inspector

Jennifer Beckles

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff teach children shape names and reinforce their learning by asking them to identify shapes within the environment. Staff encourage children to observe features of different shapes and teach them mathematical vocabulary, such as sides and corners. This supports their early mathematical skills. Staff teach children to recognise their names when they arrive at the nursery and some children can write their own names independently. Staff ask children questions as they draw pictures which supports them to think before answering, helping to extend their language development. Children learn to take turns, and to speak and listen during group discussions, which helps build on their personal and social development. Staff provide good role-play opportunities where children learn to cooperate with each other and create and act out imaginary stories. This helps develop their language and social skills further. Staff promote babies' creative development and encourage them to use paint freely, which allows babies to explore the texture and effects of paint. Children learn good skills that support their future learning, and help prepare them in readiness for the move between nursery rooms or on to school.

### **The contribution of the early years provision to the well-being of children is good**

Children learn to take good physical care of themselves because staff teach them personal care routines, such as brushing their teeth after meals. Staff develop children's awareness of safety. For instance, they show children how to use scissors carefully and talk with them about road safety. Staff encourage children to develop healthy habits and provide them with healthy meals, which meet special dietary needs. They ensure that children get daily fresh air, play outside regularly and have physical challenges. This increases children's understanding of healthy lifestyles. Children are confident and happy because they have strong, nurturing relationships with staff who know them well and respond to them warmly. Children settle well because the key-person system and staffing arrangements are consistent and effective in meeting their needs.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager supervises and appraises staff regularly to offer support and training to enhance their skills. For example, staff attended a course on baby talk which has led to them using different ways to support younger children's communication skills. The manager monitors the practice well through planning and assessment reviews and observing staff at work. This helps to provide feedback to improve practice. Staff have good partnerships with others to support children's learning. They keep parents informed of children's progress and have effective links with schools to ease children's move there.

## Setting details

<b>Unique reference number</b>	123175
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	836136
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	26
<b>Name of provider</b>	St. Francis Xavier College
<b>Date of previous inspection</b>	22 July 2011
<b>Telephone number</b>	020-8772-6056

Nightingales Day Nursery opened in 1994. It is managed by the governing body of St Francis Xavier College, and is located in Clapham South, in the London Borough of Wandsworth. It is open from 8am to 6 pm, from Monday to Friday, all year round, except for a one week at Christmas and for public bank holidays. The nursery receives funding for the provision of free early years education to children aged three and four. There are six members of staff, including the manager, all of whom hold appropriate qualifications. This includes the manager who holds Early Years Professional Status and one staff member who holds an Early Years Degree.

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