

# Christopher Robin Day Nursery Burpham

The Vicarage, Burpham Lane, Guildford, Surrey, GU4 7LZ



**Inspection date** 27 July 2015  
Previous inspection date 17 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff engage in highly meaningful interactions with children. They actively engage in children's imaginative role play, their activities and interests to promote and extend learning in all areas.
- The key-person system is securely in place and staff have excellent knowledge of their children. As a result, they effectively plan for each child's individual needs and abilities.
- Staff actively promote positive behaviour and work in close partnership with parents on promoting positive behaviour strategies. They are good role models for the children and, as a result, children know the boundaries and are exceptionally well behaved.
- There is an extensively wide range of exciting and stimulating resources for children to choose from, although, there are fewer opportunities for children to explore resources that promote positive images of culture and diversity.
- Staff highly value the importance of keeping children safe, and they have a clear understanding of the signs and symptoms of abuse. Staff's knowledge of the safeguarding procedures to follow should they have any concerns about a child's safety or well-being is excellent.
- Staff provide excellent support strategies for children moving to different rooms within the nursery, or from the nursery to school. As a result, children are well-prepared and confident for any move they make.
- Children are happy and confident; they actively engage in all activities and thoroughly enjoy their time at the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further opportunities for children to explore positive images of culture and diversity to promote their understanding of different people and communities.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, as well as their lunch and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various relevant documents; including the nursery's risk assessments, a range of policies and procedures, staff recruitment records and children's learning records.

### Inspector

Lauren Ferreira

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff expertly follow children's interests and actively encourage parents to be involved in their children's learning. For example, parents contribute to an activity in which children make a book about their holidays. Staff are highly skilled in knowing when to stand back and allow children to explore independently. As a result, children are inquisitive and eager to learn, and actively explore their environment. Staff expertly promote children's communication and language skills throughout the day. As a result, children make excellent progress in this area. Staff accurately and effectively monitor children's learning. As a result, they are able to quickly identify children's additional needs and put measures in place to effectively support them. Staff actively share information on children's learning with their parents and other professionals. Parents' speak very highly of the provision. They comment on excellent staff practice, and the amount and quality of information that is shared with them.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff work in excellent partnership with parents and other professionals in supporting children with special educational needs. They provide them with an excellent support network to ensure their continuity of learning and care. As a result, all children make excellent progress in relation to their abilities. Staff actively encourage and promote children's independence. As a result, children effectively and independently manage their personal needs. Staff promote healthy lifestyles by encouraging children to make healthy choices and to follow excellent hygiene routines. For example, even very young children understand the importance of washing their hands. Children's safety is paramount and staff use robust risk assessments to ensure the continued safety and suitability of the environment. As a result, children feel confident to take and manage risks appropriate to their age, and thrive in the environment.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leadership and management is inspirational and have a strong drive to achieve and improve. They follow clear action and improvement plans to ensure continual improvements are made for the benefit of the children. Staff engage in a highly effective system of self-evaluation. They reflect on their own and colleagues practice, and also take into consideration the views and ideas of parents and children. This approach helps them robustly evaluate the service they provide, and they use this information to identify areas where changes or improvements will improve outcomes for children or staff practice. Management closely monitor staff performance and encourage them to follow a highly impressive programme of professional development. Staff put new learning into practice and provide fresh, new ideas for learning activities. As a result, children eagerly engage in exciting activities and are motivated to participate and learn.

## Setting details

<b>Unique reference number</b>	119993
<b>Local authority</b>	Surrey
<b>Inspection number</b>	840296
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	76
<b>Name of provider</b>	Penates Properties Limited
<b>Date of previous inspection</b>	17 May 2010
<b>Telephone number</b>	01483 454757

Christopher Robin Day Nursery (Burpham) registered in 1994. It is situated in Burpham, near Guildford, in Surrey. The nursery is open Monday to Friday, from 8am to 6pm for 51 weeks of the year, excluding Bank Holidays. The nursery combines the Montessori teaching principles with a play-based curriculum. The nursery supports children with special educational needs and/or disabilities and children who are learning English as an additional language. The nursery employs 17 members of staff. Of these, 13 staff, including the manager, hold an appropriate early years qualification, ranging from level 3 to level 6. The nursery offers funding for the provision of free early education to children aged three and four.

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