

Childminder Report

Inspection date	22 July 2015
Previous inspection date	19 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children of different ages play well together during school holidays. They form good relationships and young children benefit from the positive influences of older children.
- The childminder successfully involves children in food preparation to help them learn about safety and good nutrition.
- Children develop high levels of confidence and self-esteem in the childminder's care.
- The childminder effectively encourages children to challenge their physical skills and extend their capabilities under her close guidance.
- The childminder provides good opportunities for children to explore and enjoy the natural world. This has a positive impact on their well-being and understanding of the world around them.
- Children benefit from stimulating sensory play activities, which encourage them to explore different media and materials.
- The childminder has a good understanding of safeguarding children procedures and knows what to do if she has any concerns about a child's welfare.
- The childminder has good partnerships with parents who comment very favourably on her care of their children.

It is not yet outstanding because:

- The childminder is not always fully successful in promoting early writing skills with boys by incorporating these more carefully into activities that they enjoy.
- The childminder sometimes misses opportunities to expand further children's mathematical awareness as part of their everyday routines and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend experiences to engage children, especially boys, in developing their early literacy and early writing skills
- extend opportunities for children to learn about and discuss mathematical concepts.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector talked to parents and children to gain their views.
- The inspector sampled documentation, including children's development records, the childminder's training records and written comments from parents.

Inspector

Gill Little

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children show excitement about their play and learning. They are keen to take part in a well-planned activity in a nearby wooded area, which encourages them to find and identify living things. Children climb trees with good support from the childminder, successfully learning how to stay safe while developing their skills and confidence. The childminder provides an interesting range of stimulating materials for children to explore, linked well to their earlier play. As a result, children become engrossed and develop good concentration skills. The childminder encourages children to develop some mathematical skills, such as counting and simple addition during snack time. However, she does not always make good use of other opportunities to enhance mathematical concepts and ideas. The childminder reads to children daily and encourages them to make marks as they play with different media. However, she does not always extend opportunities for reluctant writers by routinely including early literacy in activities they enjoy. The childminder knows children well and helps them to make good progress overall towards their next stages in learning.

The contribution of the early years provision to the well-being of children is good

The childminder manages a wide range of ages and abilities effectively so that younger children benefit from the company and social interaction of older ones. The childminder has a welcoming and caring approach so that children and their families feel reassured and included. As children grow in confidence, they are able to initiate conversations with the childminder, older children and visitors. The childminder supports children's healthy lifestyles effectively, providing easy access to outdoor spaces and helping children to learn about good hygiene. The children cut up different types of fruit and share these with other children, demonstrating their developing independence and social skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities and meets requirements. She has taken steps to improve her practice since the last inspection, such as routinely reviewing her policies and procedures. The childminder has an accurate understanding of her strengths and areas for improvement. She intends to develop her observation, assessment and planning procedures to improve outcomes for children further. The childminder enhances her professional development through training and monitoring her practice. Recent training to support her with two-year-old children has helped her to focus more effectively on following their individual interests and learning styles. The childminder works in partnership with other settings that children attend, where appropriate, to promote continuity of children's care and learning.

Setting details

Unique reference number	EY340244
Local authority	Oxfordshire
Inspection number	834946
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	19 July 2010
Telephone number	

The childminder registered in 2006. She lives in the Greater Leys area of Oxford. The childminder offers care on a full-time basis, Monday to Friday all year round, including out-of-school care. She holds a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

