

Childminder Report

Inspection date

22 July 2015

Previous inspection date

11 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is clear about her responsibility to safeguard the children. She has a good knowledge of the signs of abuse. She knows what action to take in the event of a welfare concern regarding a child in her care.
- The childminder provides a safe environment and she supervises children at all times. She has a range of policies and procedures to help her manage her provision along with risk assessments to help to keep children safe. She has also considered risks associated with her pet dog and cat.
- The quality of teaching is good. The childminder is well qualified and continues to attend training. She has a good knowledge of the learning and development requirements. This has a positive impact on the learning experiences she offers. As a result, all children make good progress in their learning and development.
- Children are very happy, confident and settled in the childminder's welcoming home.
- The childminder helps children to develop an early awareness and appreciation of diversity.

It is not yet outstanding because:

- Children are not always given enough time to explore and investigate to enable them to develop their own ideas and lead their own learning.
- The childminder does not always share detailed information regarding children's next stage of learning with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children have sufficient time to explore and investigate independently and develop their own ideas
- provide more detailed information regarding children's next stage of learning to parents to enable them to continue their child's learning at home.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's assessment records, planning documentation, and a range of other documentation including policies and procedures.
- The inspector discussed the childminder's self-evaluation document.
- The inspector reviewed evidence regarding the suitability and qualifications of adults living and working on the premises.

Inspector

Karen Laycock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses regular observation to assess children's abilities and check their progress. Alongside their current interests, this information is used to plan for each individual child's needs. For this reason, all children are making good progress towards the next stage of their learning. The childminder promotes children's communication skills especially well through many conversations. She promotes children's mathematical development well. She encourages the children to count as they play chasing and hiding games. She asks the children to compare the different sized toys and resources. Children have access to many books to ensure that they see words in print and to promote their early literacy skills. This means children develop skills for future learning. The childminder is mindful of children's next steps in learning and skilfully weaves these into children's play. However, she does not always give children time to develop their own ideas before suggesting what they might do next.

The contribution of the early years provision to the well-being of children is good

Children's behaviour is good. The childminder effectively models good manners and she has age-appropriate rules for children to follow in her home. Visits to local groups and other childminders enhance children's social skills in preparation for the later move on to school. The childminder helps children to learn to keep themselves safe. They learn about the effects of the sun and heat on their health. They know why they need to wash their hands before eating and after touching the childminder's pets. The childminder works in partnership with parents so that the children are provided with nutritious and healthy snacks and meals. Children enjoy daily exercise and fresh air. This means that children learn about the importance of exercise and healthy lifestyles. Children demonstrate that they are developing the skills and attributes they need to be ready for school. They listen attentively and follow instructions as they help to select activities and resources.

The effectiveness of the leadership and management of the early years provision is good

The childminder reflects on her work and is committed to improving her provision. She includes parents and children in her self-evaluation. She seeks advice and support from the local authority and shares best practice with other childminders. The childminder adds to her skills and knowledge through attending training and personal online research. The childminder exchanges some information about children's progress with parents. However, she does not share detailed information about children's next stage of learning. This means that parents do not have all available information to help them to provide consistent support for children's learning at home. The childminder is highly regarded by parents who comment they, 'Cannot recommend her enough'.

Setting details

Unique reference number	255092
Local authority	Sandwell
Inspection number	866924
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	11 April 2011
Telephone number	

The childminder was registered in 1997. The childminding provision operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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