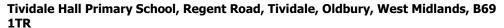
Little Academy





Inspection date	17 July 2015
Previous inspection date	10 March 2015

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Inadequate	4
How well the early years provision mee range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	ts for early years setti	ngs	

Summary of key findings for parents

This provision is good

- Staff are clearly motivated towards ongoing improvements to the club to develop the outcomes for children. They have made good progress since the last inspection. Managers closely monitor all aspects of the provision to maintain high standards.
- Good relationships are in place between children and staff. Children behave well. They are happy at the club and confidently approach staff for help.
- Staff have attended safeguarding training and know what to do if they have a concern about a child. The manager carries out effective risk assessments to minimise hazards. There is a clear policy in place for the safe use of mobile telephones. Children play and learn in a safe and secure environment.
- Children are kind and considerate to one another. They make friends easily and readily take on the responsibility for small tasks. As a result, they are independent, confident and responsible. Children enjoy being at the out-of-school club and have fun with their friends in a relaxed environment.

It is not yet outstanding because:

- Occasionally, staff do not provide opportunities to fully promote children's sense of responsibility and independence skills.
- Children do not always have enough opportunities to develop their creative and imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to promote children's sense of responsibility and independence skills
- increase opportunities for children to extend their imaginative creativity.

Inspection activities

- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector checked required documentation and safety of the premises.
- The inspector checked evidence of staff's suitability and qualifications. She viewed recruitment records for staff.
- The inspector viewed the self-evaluation document.
- The inspector spoke to members of staff, parents and children at appropriate times during the inspection and held meetings with the club manager.

Inspector

Susan Rogers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are well qualified and use their good teaching skills to provide children with challenge and interesting learning experiences. Children enjoy a range of activities that meet their individual needs and complement their learning in school and their continuing good progress. Children are included in planning activities as staff involve them in discussions about which activities they prefer. Staff provide the materials and encouragement, so that children develop their independence but they discuss with staff how to problem solve. Children decide to make cakes using breakfast cereal and chocolate to take home. This helps promote their physical skills as they learn how scoop the mixture into cases and measure out ingredients with reasonable accuracy. Consequently, children are strongly motivated to learn and develop a good range of skills with a positive attitude. Positive relationships with parents promote children's continuity in their learning.

The contribution of the early years provision to the well-being of children is good

Staff know the children well and ensure their emotional needs are effectively promoted. Children's behaviour is good. They are warm and friendly towards each other. children readily include each other in their play and activities. They follow good hygiene routines and enjoy healthy snacks and meals, which helps develop their understanding of a healthy lifestyle. However, children do not always have enough opportunities to develop their growing sense of responsibility and ability to do things for themselves. For example, during snack time, staff are busy with domestic tasks and spend less time encouraging children's self-help skills. Children exercise outdoors in the fresh air, enjoying team games and ball games, which helps promote their physical skills. Sometimes, children have fewer opportunities to develop their creative skills and fully enjoy imaginary play experiences. Children are confident and eagerly lead activities. The familiar routines help them feel safe and they enjoy their time at the club.

The effectiveness of the leadership and management of the early years provision is good

Staff are committed to ensuring that children are safeguarded and protected against harm. Since the last inspection, the club has moved from the school hall to the children's centre in the school. This provides better facilities for children and has significantly improved safety and security. There is now an effective mobile telephone policy. Staff and parents do not use their mobile telephones for the duration of the sessions. They frequently update their knowledge through training. Robust recruitment ensures that all staff are suitable for their role. Staff ensure they complete regular risk assessments to keep children safe. There is an effective and well-documented drive for continued improvement. Staff share all planned areas for improvement with parents through discussions and newsletters. Parents speak highly of the club and feel that staff are very supportive. Staff effectively share information about children's individual needs and activities. They share information between teachers and parents and are effective in creating secure partnerships with teaching staff.

Setting details

Unique reference number EY289286
Local authority Sandwell

Inspection number 1009710

Type of provision Out of school provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 17

Total number of places 40

Number of children on roll 54

Name of provider Elaine Willan

Date of previous inspection 10 March 2015

Telephone number 07746290204

Little Academy was registered in 2004. The club employs four members of staff, all of whom hold relevant qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.45am and from 3.30pm until 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

