

Toggles Day Nursery

2a Lebanon Road, Croydon, Surrey, CR0 6UR



Inspection date

27 May 2015

Previous inspection date

28 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The provider ensures staff know how to keep children safe. They attend safeguarding training and understand the setting's child protection procedures. They undertake regular assessments to remove hazards and minimise risk to keep children safe.
- The staff provide an attractive and welcoming nursery with a wide range of good-quality resources that help to promote children's learning. The designated art room provides extra space for children to creatively play, explore and learn.
- Children make good progress in their learning and development relative to their starting points. Staff make accurate assessments, identify children's achievements and areas which they may require extra support. As a result, staff plan challenging activities that make learning progressive for all children.
- Staff have good relationships and established bonds with children. As a result, children are happy, secure and motivated to play and learn.
- Partnership with parents is good. Staff exchange regular information with parents. Daily chats and regular meetings provide opportunities for them to discuss their children's progress and enable staff to provide continuity in their care.

It is not yet outstanding because:

- The staff provide few opportunities for children who learn better outdoors to extend their understanding of the written word.
- Staff do not consistently embed information from all training into practice and share details with other staff. This means that not all staff benefit from updates to enhance their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children who learn better outdoors to extend their literacy skills.
- share knowledge from training with other staff to fully embed into practice to keep them up to date and enhance practice.

Inspection activities

- The inspector took account of the views of parents spoken with on the day of the inspection, and through written feedback.
- The inspector carried out a joint observation with the manager.
- The inspector talked with the children and members of staff at suitable times throughout the inspection, and held meetings with the manager and deputy.
- The inspector took note of a variety of resources and observed staff interactions with children.
- The inspector sampled a range of documentation, including policies and procedures, staff suitability checks, children's records, and accident and medication records.

Inspector

Hilary Welland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children move confidently around the nursery, indoors and outdoors. They make choices in their play from the good range of accessible resources. This supports their developing independence. Indoors, there are attractive displays, pictures, signs and children's artwork. This stimulates children's interest, supports their literacy and mathematical awareness and promotes their self-esteem. Staff encourage children's ideas, and listen to their comments. As a result, children are engaged in play and learning. Children decide which materials they will use for their creations. They add sand and glitter to paint, discussing how this makes their collage resemble the sea and beach. Children use their experiences to change role play areas. For example, they develop a hair salon indoors, while outdoors the playhouse becomes a market stall selling apples. Staff interaction and effective communication extends children's learning as they play. For instance, they promote children's numeracy by counting fruit, discussing one more and one less. This enhances their skills and helps prepare them for school.

The contribution of the early years provision to the well-being of children is good

Staff effectively support children's understanding of healthy lifestyles. Children follow strong hygiene routines, washing their hands and face, and brushing their teeth. The nursery provides nutritious, freshly prepared food. At mealtimes, staff chat about healthy food and promote children's independent use of cutlery and pouring of drinks. Staff have good knowledge of children's individual requirements. For example, recognising when a toddler is tired, supporting their need to rest, fetching their comforter and rubbing their back as they fall asleep. This means children's well-being and emotional security are met well. Staff model polite language and considerate manners. With some gentle reminders, children mirror this. As a result, children's behaviour is very good. Staff praise children throughout activities. This means they keep trying, develop skills and build confidence.

The effectiveness of the leadership and management of the early years provision is good

The provider has a good knowledge of the Early Years Foundation Stage requirements. She monitors staff performance and the quality of provision. Staff are well qualified, which means they have a good understanding of how children learn. The provider recently changed one room to become a bespoke art room. This has enhanced children's creativity because they can explore a wider variety of materials. The provider undertakes regular staff supervision to ensure their emotional well-being and that of children. This results in good staff retention and morale, and contributes to supporting children to thrive with consistent care. The provider reviews children's progress and works effectively with other professionals to ensure any gaps in individual children's learning are closing.

Setting details

Unique reference number	958374
Local authority	Croydon
Inspection number	846890
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	21
Number of children on roll	31
Name of provider	Portia Allbut
Date of previous inspection	28 September 2011
Telephone number	0208 654 4552

Toggles Day Nursery registered in 2001. It is a privately owned day nursery, situated in Croydon, Surrey. The nursery is open from 8am until 6pm, Monday to Friday, for 51 weeks of the year. There are seven members of staff; of these, six staff hold relevant childcare qualifications. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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