

Lamesley Childcare at St Andrews Church



St. Andrews Church Hall, Lamesley, GATESHEAD, Tyne and Wear, NE11 0EU

Inspection date 23 July 2015
Previous inspection date 4 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff complement children's learning from school very well. They provide a broad range of good quality learning experiences to ignite children's learning, both indoors and outside. This helps children to be motivated to learn and eager to explore, and they demonstrate a real desire to play and learn.
- Staff teach children the expectations of the club very well and actively promote their club values. This contributes towards children being polite, well mannered and showing a great deal of respect for one another as they play.
- Managers and leaders invest in the whole staff team. A highly effective programme of support, coaching and training is in place to support staff to continually extend their knowledge and skills through effective supervision meetings and regular training.
- Children are happy with staff who are dedicated to ensuring they have fun. An effective key-person system and supportive 'buddies' help to ensure that children are settled and assured throughout their day. This helps to nurture their emotional well-being.
- The experienced and well-qualified staff team are committed to continued improvement. Daily evaluations of activities carefully take into account the views of children. Staff use this information to make effective enhancements to improve the club. This helps children benefit from a high-quality learning environment.

It is not yet outstanding because:

- On occasions, staff do not allow enough time for children to engage in the activities of their choosing before presenting them with something else.
- Staff do not always help children to understand about keeping healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to engage in the activities of their choosing and to move on independently before presenting something else
- help children to develop their understanding of how good practice, with regard to hygiene and safety, contributes towards their good health.

Inspection activities

- The inspector toured the areas of the club.
- The inspector conducted a joint observation with the manager of the club during a planned activity.
- The inspector observed children playing, both indoors and outside.
- The inspector held discussions with the nominated person, the managers and the children throughout the inspection.
- The inspector examined a range of documents. These included the policies and procedures, evidence of suitability checks, staff training records and children's observation records.
- The inspector took account of the views from parents and carers spoken to on the day of the inspection.

Inspector

Charlotte Bowe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff seek detailed information from parents and schools that children attend to identify children's starting points. They plan fun and challenging activities to effectively complement their learning. Children play cooperatively as they develop their throwing and catching skills. Staff extend these skills further by providing exciting sports activities for children to engage in to support them in developing their all-round physical skills. Children take a leading role in their play and confidently work together with others to solve problems for themselves. Staff engage well with children as they play. They take a special interest in their lives and ask children to share their experiences from home to promote their communication skills. Children extend this learning for themselves, confidently explaining to others what they will do next and developing their own play themes. Staff support children to count with numbers in the correct order. They teach children that one number represents each item they are counting, to promote their mathematical skills.

The contribution of the early years provision to the well-being of children is good

Children form good relationships with friendly and caring staff. Many staff work within schools that children attend, so children benefit from consistency of care and learning. Children are valued. The support, encouragement and praise that children receive help ensure that they develop high levels of self-esteem and self-confidence. Children demonstrate pride in their achievements when receiving their special awards for the good work they do. They make independent choices when deciding whether to play indoors or outside. However, on occasions staff do not always allow enough time for children to engage in their preferred activities and to move on independently before they present something else. Children develop good self-care skills and have many opportunities to access their outdoor environment for fresh air and exercise to promote their good health. Staff teach children how to keep themselves safe in their community through innovative role-play activities. However, staff do not explain the importance of applying sun cream or washing hands to help children learn about what contributes to their good health.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of safeguarding procedures. Good staffing levels, close supervision and secure play areas help to ensure that children remain safe. Recruitment procedures are robust and ensure that all staff are highly skilled and suitable for their role. Staff work together very well, drawing upon each others strengths to create a dynamic team. Staff regularly monitor children's progress to swiftly identify and support any gaps in learning. Parents are kept well informed of their children's time at the club and themes are regularly shared to support extending learning at home. Good links are formed with schools that children attend. Staff liaise with teachers and actively share information about children's care and learning. They communicate any achievements that children make within the club upon children's return to school.

Setting details

Unique reference number	EY360616
Local authority	Gateshead
Inspection number	863654
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	52
Number of children on roll	27
Name of provider	Lamesley Childcare
Date of previous inspection	4 April 2012
Telephone number	0191 4822084

Lamesley Childcare at St Andrews Church was registered in 2007. The holiday club employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, including the manager who holds an appropriate early years qualification at level 6. The holiday club is open Monday to Friday, during school holidays. Sessions are from 8am to 6pm.

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