

# Little Learners Day Care Centre



Little Learners, Day Centre, Sandwell Business Development Centre, Oldbury Road,  
SMETHWICK, West Midlands, B66 1NN

## Inspection date

21 July 2015

Previous inspection date

8 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff provide the children with a wealth of opportunities to develop skills across all areas of learning. This effectively prepares them for their eventual move on to school.
- Children's good health is promoted well. Children enjoy healthy meals and snacks. The outdoor areas provide good opportunities for children to continue their learning outside in the fresh air.
- Children have strong attachments to the kind and caring staff. Children are confident to seek support from them when required. This means children's individual needs are effectively met, and children feel safe and secure.
- Good partnerships with parents ensure that children's needs are met and their learning is successfully supported.
- Good partnerships with parents ensure that children's needs are met and their learning is well supported.
- Children make good progress in their communication skills. Staff use a variety of methods, including sign language to help children express their needs.

### It is not yet outstanding because:

- On occasions, the management team do not make sure that areas identified for further improvement are addressed in a timely manner.
- Staff do not yet have access to regular training to help them make the most of everyday opportunities to support children with English as an additional language.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure all areas identified for improvement are acted upon in line with identified timescales
- support staff to further develop their all ready good knowledge and skills so that children with English as an additional language make even better progress.

### Inspection activities

- The inspector had a tour of the nursery with the manager.
- The inspector observed teaching and learning activities, both in the indoor and outdoor learning environment.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector jointly observed and discussed the teaching and learning activities provided with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### Inspector

Tina Smith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress. Well-qualified staff are enthusiastic about what they do and have a good understanding of how children learn. Staff observe the children's play and use these observations to plan what children need to learn next. Older children are focused and engaged during adult-led activities. They discuss the meaning of words, such as soft and hard as they excitedly melt chocolate and decorate cakes. Children of all ages make shapes from play dough and use a variety of utensils to practise their cutting skills. During circle time, children listen attentively and engage in meaningful conversations. They observe the weather and talk about the clouds and sun. Staff in the baby room are caring and kind. Young children excitedly make noise with musical instruments. Staff provide lots of sensory experiences. Young children splash water and explore the texture of sand. Children with English as an additional language make good progress given their starting points. Staff use some visual aids to ensure that children make their needs known.

### **The contribution of the early years provision to the well-being of children is good**

The nursery is warm and welcoming with a wide range of resources that are easily accessible to children. The key-person system provides children with stability and helps them to form good relationships and gain confidence and self-esteem. Staff are affectionate and make all children feel valued and cared for. Staff treat children with kindness and respect and make boundaries clear. Children understand what is expected of them and behave well. Care routines are good and young children sleep peacefully in a well-resourced comfortable area. Children are beginning to learn about healthy lifestyles. Home-cooked meals and snacks are provided by the onsite cook. Children enjoy lots of fresh air and exercise in a secure outdoor area. They roll hoops and make marks with chalk. Babies use a selection of push-along toys which help them to stand and walk.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team is strong and has a good understanding of the learning and development requirements and how to keep children safe. The managers work alongside their team on a daily basis, so are able to effectively monitor children's progress and the quality of teaching. This has a positive impact on children's learning and well-being. Robust recruitment procedures are in place to ensure that staff are suitable for their role. Staff are enthusiastic and committed to promoting good quality provision. They regularly meet with the managers to talk about their practice and to identify training needs. Together areas are identified for development. For instance, they have recognised the need to update staff's skills in supporting children with English as an additional language, so that these children make even better progress. Occasionally, the managers do not implement changes or organise training promptly enough for children to receive maximum benefit. Systems for evaluating what is working and what needs to improve are, however, developing well.

## Setting details

<b>Unique reference number</b>	EY430677
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	853127
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	59
<b>Name of provider</b>	Little Learners Limited
<b>Date of previous inspection</b>	8 March 2012
<b>Telephone number</b>	0121 544 3875

Little Learners Day Care Centre was registered in 2011. The nursery employs 14 members of staff. All hold appropriate early years qualifications at level 2 and 3. The nursery opens Monday to Friday from 7am to 6.30pm for 50 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with English as an additional language.

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