

# Childminder Report

**Inspection date**

29 July 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The childminder supports children well so they settle and manage the move onto other settings and are ready for the next stage of their learning.
- The childminder respects the individual needs of each child through working closely with parents. This helps to promote positive outcomes for children and means they are confident to explore in their learning.
- The childminder's clear and detailed policies and procedures help her to keep children safe and reassure parents.
- The childminder encourages children to be independent in their play, enabling them to have confidence in their own abilities.
- The childminder has a good understanding of how children learn through creating and thinking. She encourages them to make links between their ideas when playing.

**It is not yet outstanding because:**

- The childminder does not make the most of the outdoors to extend children's exploration and active learning further.
- The childminder misses opportunities to develop children's early reading skills through using a varied selection of books.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide more opportunities for children to explore and be active outdoors
- extend the opportunities to develop children's early reading skills.

## Inspection activities

- The inspector carried out a joint observation with the childminder.
- The inspector observed the children and childminder in daily activities and viewed the resources of the setting.
- The inspector sampled parents' comments about their children's progress by viewing documents made available during the inspection.
- The inspector held discussions with the childminder.
- The inspector sampled children's records and documentation.

## Inspector

Julia Maria Gouldsboro

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder makes her home welcoming for children and parents. Children are happy, and confident and independent in their play, which promotes and builds their good self-esteem. The childminder praises children for being polite and is a good role model, ensuring they learn positive behaviour. The childminder plans activities that cover all areas of learning using the children's interests. She identifies children's individual needs well using her good observations to plan effectively for their next steps in learning. The childminder assesses children's learning to monitor their progress and address any gaps in their development. Parents contribute to initial her assessments, sharing what they know their children can do. The childminder works well with them to share information.

### **The contribution of the early years provision to the well-being of children is good**

Children form secure attachments with the childminder and happily explore their surroundings. They have access to a variety of age-appropriate resources. The childminder instils positive hygiene practices during her daily routines. For example, she ensures children regularly wash their hands, and she provides healthy snacks and water throughout the day to promote healthy eating. The childminder takes children to play sessions in the local community, which helps them to mix with other children. This promotes children's good social skills in preparation for school as they learn how to consider and respect the needs of others.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a clear understanding and knowledge of the learning and development, and the safeguarding and welfare requirements of the Early Years Foundation Stage. The childminder uses secure systems to reflect regularly on her practice and make changes to benefit children's changing needs. She is committed to further improving her practice to benefit the children who attend through training. For example, following behaviour management training, the childminder ensure she provides clear boundaries and explanations so that children understand how to behave. The childminder has a good understanding of child protection issues and implements effective safeguarding policies. She carries out risk assessments regularly and records fire drills in order to keep children safe. Partnership with parents is successful. Parents feel reassured that their children are happy and secure in their play and development.

## Setting details

<b>Unique reference number</b>	EY410431
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	993999
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2010. She lives in the London Borough of Waltham Forest. The childminder is available to care for children for most of the year.

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