

York House Nursery

40 Market Place, Bishop Auckland, County Durham, DL14 7NX



Inspection date

21 July 2015

Previous inspection date

15 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The manager demonstrates inspirational leadership and management skills. This helps children and other early years practitioners benefit from her considerable, high-quality teaching and childcare expertise.
- The manager and staff establish excellent relationships with parents and carers and provide a fully inclusive service so that all families and children feel welcome. They regularly seek the views of parents, children and other professionals about their service and acknowledge and value their contributions. Self-evaluation effectively drives ongoing improvement.
- Children form exceptionally strong relationships with the staff who care for them each day. This contributes towards children's individual needs always being extremely well met and they form very secure attachments with staff.
- Children make rapid progress and are well prepared for school because staff have a very good understanding of how they learn. They accurately assess children's progress, and plan and provide activities to promote their development. Children with special educational needs and/or disabilities receive excellent support from staff ensuring that they make significant progress in their learning.
- Staff follow robust safeguarding procedures to ensure that children's well-being is promoted at all times. They have a thorough knowledge of child protection and the procedures to follow if they have concerns about a child's welfare.
- Staff provide children with a rich, stimulating and exciting learning environment. Children benefit from a huge range of high-quality resources that effectively promote all seven areas of learning. This contributes to children being self-confident, interested and motivated and developing extremely positive attitudes towards learning.
- The strong focus on helping children to acquire language skills helps children to be excellent communicators and exceptionally confident.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider using the excellent outdoor and natural environment available even more to support those who learn best outside.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed teaching and learning activities in the indoor and outdoor learning environments.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of children, staff, and parents spoken to on the day of inspection.

Inspector

Eileen Grimes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent understanding of how children learn and develop. They provide a very broad and balanced range of enjoyable learning experiences that truly interest children. Children explore with a range of tactile resources and experiment with floating and sinking objects. All children are making rapid progress considering their starting points, ages and capabilities. Children enjoy extensive choices in their play and learning. They decide about where they wish to play as they choose between indoors and outdoors. Children are listened to and their ideas valued. This enables them to successfully lead their own play, solve problems and behave extremely well. Well-trained staff are able to support critical thinking and reasoning at the highest level. Sign language and visual aids are used, which helps to ensure that communication and language skills are exceptionally well developed. Staff provide new and interesting activities that challenge and excite children. Babies engage with staff as they babble and build their own balancing beams, while older children solve detailed problems with marble runs. However, staff are considering further developing the use of the natural environment for those children who learn best outdoors. Key persons share very good levels of information and a variety of learning resources with parents which positively contributes towards children's learning at home.

The contribution of the early years provision to the well-being of children is outstanding

Highly effective individual settling-in sessions ensure that the friendly staff team have an exceptional understanding of children's individual needs. Children form strong friendships with other children. This helps to promote their well-being, as they feel happy, safe and secure. There is a real sense of community and a high quality of care and support given to children and their families. Staff are excellent role models and are deployed exceptionally well to meet children's needs. There are wonderful displays of children's work on the walls for all to admire. Children develop outstanding practices for a safe and healthy lifestyle. Children help themselves to drinks and are involved in the preparation of fruit for snack times. Positive links with other providers and agencies contribute to meeting children's needs and supporting them in their move between settings and on to school. Staff provide an environment where all children are valued and feel included.

The effectiveness of the leadership and management of the early years provision is outstanding

Exceptional leadership and outstanding teamwork underpins a shared commitment to improvement. Staff development is exceptionally effective with highly qualified staff being excellent role models. Children participate in regular emergency evacuation procedures and learn how to identify and manage everyday risk. Therefore, they know how to work towards keeping themselves and others safe. Monitoring of children's progress is robust and enables staff to clearly identify those in need of further support.

Setting details

Unique reference number	550144
Local authority	Durham
Inspection number	848065
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	60
Number of children on roll	67
Name of provider	Redd Nurseries Ltd
Date of previous inspection	15 June 2009
Telephone number	01388 608335

York House Nursery was registered in 2001. The nursery employs 17 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, including two who hold Early Years Professional status or Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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