

Childminder Report

Inspection date

28 July 2015

Previous inspection date

16 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder's good understanding of the requirements of the Early Years Foundation Stage enables her to organise her practice well to meet children's needs.
- The childminder's excellent understanding of children allows her to support their well-being and meet their physical needs extremely well. Children develop into confident, independent learners because of the sensitive, loving interaction from the childminder that boosts their confidence.
- Children benefit greatly from the positive partnerships between the childminder and their parents. The ongoing flow of information between their main carers results in a united approach to meeting their needs.
- The childminder maintains a highly stimulating learning environment for children. Children have easy access to a wide variety of resources, which promote learning in all areas to prepare them well for their next stages in learning.
- The childminder is proactive in continuing with her professional development to enhance her knowledge of early years education and development. This has a positive impact on her practice with the childminder continually improving her provision for children.

It is not yet outstanding because:

- The childminder does not make the most of play opportunities to stretch children's vocabularies and promote their understanding of the world, for example, by naming the colours of the chalks and toys they use.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities during daily play to develop children's vocabularies, including their understanding of colours.

Inspection activities

- The inspector observed children's play and the childminder's interaction with them indoors and in the garden.
- The inspector sampled the childminder's documentation.
- The inspector discussed the childminder's practice with her.
- The inspector viewed areas used by children.
- The inspector took into account the written views of parents.

Inspector

Cathy Hill

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder tracks children's progress to assess their stages of learning and to enable her to identify and plan for their future learning needs. She keeps parents fully informed and involved with their children's learning. Children make good progress in developing their skills and knowledge as they engage in activities. Their physical development is good and they are constantly active, moving from one area of play to another. Children show determination and a will to succeed when they climb and settle themselves into the seat of a play car. They show good coordination as they pick up shapes and post them into a shape sorter. They babble merrily as they play and make themselves understood by using sounds and gestures. Children have fun and develop their understanding of taking turns, for example, as they repeatedly return a ball rolled to them by the childminder. Children experience making marks with paint and chalks and learn about different textures as they handle natural resources.

The contribution of the early years provision to the well-being of children is outstanding

The childminder's procedures are highly successful in enabling children to settle happily into her care. Children are very contented and thoroughly enjoy the freedom they have to follow their own interests and explore their environment. Their behaviour is excellent and their self-esteem and confidence is continually boosted by the childminder's praise and encouragement. Children have very strong attachments to the childminder. They gradually let go of the slide to move downwards because they are reassured by her presence at the bottom. This shows they have secure, trusting relationships with her. Children gain an excellent awareness of safety for their ages. They quickly crawl towards the steps of the play cabin then stop and turn to carefully reverse down the steps to reach the garden.

The effectiveness of the leadership and management of the early years provision is good

The childminder is professional and enthusiastic about her role. She evaluates her practice to identify areas for improvement. She has addressed all recommendations raised at her last inspection successfully. Since then, the childminder has made considerable improvements to her minding environment. For example, she has had a dedicated play cabin built. Such changes have helped her maintain her high quality. The childminder works in partnership with parents and others to meet children's needs. Partnerships with parents are very good and they are very happy with the childminder's service. They comment that their children are, 'continually learning new things'. The childminder looks after children extremely well. She updates her safeguarding training regularly and shares her knowledge of this and child protection with her assistant so they are consistent.

Setting details

Unique reference number	EY337749
Local authority	Hampshire
Inspection number	834869
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	16 June 2010
Telephone number	

The childminder registered in 2006. She lives in Blackwater, near Camberley in Surrey. The childminder works on weekdays for most of the year. The childminder's mother acts as her assistant. The childminder has a Foundation Degree in Child Education and Development and receives funding for free early education for children aged two, three and four years.

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