

Childminder Report



Inspection date	21 July 2015
Previous inspection date	10 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are kept safe. The childminder has a good understanding of how to safeguard children and ensures her premises are safe and secure. She has a comprehensive child protection policy and knows how to follow up any concerns about a child's welfare.
- The childminder provides a broad range of exciting, fun and stimulating activities which successfully foster children's enthusiasm for learning. As a result, children make good progress.
- The childminder supports children's emotional well-being very well because she is very attentive to them. She provides a nurturing environment where children feel valued, well cared for and secure.
- The childminder supports children to play together so they learn to share resources and take turns. She praises children for their efforts, fostering their confidence and self-esteem.
- Effective partnerships with parents and local schools have been established. Children are effectively supported as they move between settings and enjoy consistency in their care and learning experiences.

It is not yet outstanding because:

- The childminder does not always provide enough opportunities for children to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to practise their early writing skills.

Inspection activities

- The inspector observed the interactions between the childminder and the children during their play.
- The inspector carried out a joint observation of a learning activity and discussed the quality of teaching and learning with the childminder.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of suitability for the childminder and adult members of the household, and viewed documents to verify the childminder's qualifications.
- The inspector took account of written comments provided by parents.

Inspector

Carole Price

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her expert knowledge and extensive experience to plan effectively to meet children's needs. Children show excellent concentration skills in all activities. The childminder understands the importance of developing children's literacy skills. She provides varied opportunities for children to share and read books and identify letter sounds in words. However, she does not always provide opportunities for children to practise their early writing skills and use their knowledge of letter sounds. Children's mathematical learning is promoted during activities as well as being included in daily routines. The childminder promotes children's speaking skills during conversations and discusses with children what they are doing. Parents written comments refer to how happy they are with their children's development and progress. As the childminder communicates regularly with parents this means that continuity in children's care and learning is promoted.

The contribution of the early years provision to the well-being of children is good

The childminder provides a child-centred, welcoming environment where children are happy and very well cared for. Children's physical skills are effectively promoted in the setting as they have many opportunities to develop these skills during the daily routine. Children demonstrate a good understanding of healthy food choices. They discuss the contents of their healthy lunchboxes with the childminder. Children are confident and self-assured, demonstrating they have a real sense of belonging. The childminder ensures children maintain good hygiene procedures and she supervises them to wash their hands after playing outside or before meals. Children are encouraged to manage their self-help skills as they change their clothes independently. Children have access to a variety of toys and resources, both indoors and outdoors, which supports them with their learning and independence.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates an in-depth understanding of the Early Years Foundation Stage requirements. She organises her home to create a stimulating and welcoming environment. This helps children to feel very settled and secure in their relationships. The childminder successfully reviews her own practice, taking into account what she knows about children's preferences and parents' views. She liaises regularly with other childcare providers to update her professional knowledge and share best practice ideas. Children are very well prepared for their next stage in learning and school.

Setting details

Unique reference number	EY284082
Local authority	Staffordshire
Inspection number	872840
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	10 December 2008
Telephone number	

The childminder was registered in 2003 and lives in Stafford. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 2 and Early Years Professional status.

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