

# Childminder Report

## Inspection date

22 July 2015

Previous inspection date

20 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Met	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder builds good partnerships with parents. She successfully supports them in extending their children's learning at home, which creates a consistent approach to meeting the needs of children.
- The childminder is skilful at supporting children's physical skills and communication and language. Therefore, children are able to handle malleable materials with increasing control and can confidently use speech to explain their thinking.
- Children are happy and settled. They have built strong bonds with the childminder and the good settling-in procedures ensure they feel safe and secure.
- Children are very confident and talk about their interests because the childminder values them as individuals and is interested what they have to say.
- The childminder effectively reflects on her practice and prioritises improvements that will benefit children the most. She, therefore, demonstrates a strong commitment to ongoing improvement.
- The childminder works very closely with other settings children attend to ensure continuity of learning for the children.

### It is not yet outstanding because:

- The childminder has not fully considered how to extend opportunities to promote children's early writing skills.
- Younger children's independence is not always fully maximised.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities to promote children's early writing skills so that they learn to use letters and words to communicate meaning
- enhance younger children's independence and choices.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children during play.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.

### Inspector

Joanne Ryan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good knowledge of the learning and development requirements. She uses her knowledge well to provide a good range of activities that extend children's learning and follow children's interests. Therefore, all children are interested and motivated in their learning. The childminder skilfully supports children in making relationships. As a result, children are able to socialise with other children and share and take turns as they play. This helps children in developing the skills required in readiness for their future move to nursery or school. Opportunities for children to fully enhance their literacy skills in order to write for different purposes have yet to be fully extended. Therefore, children are not as interested in this area of learning. Babies are developing their abilities in walking and crawling because the childminder effectively supports their physical skills.

### **The contribution of the early years provision to the well-being of children is good**

The childminder successfully supports children's understanding of safety. As a result, children are learning how to respond in the event of an emergency. The childminder knows the children very well and takes effective steps to follow their home routines. Therefore, children's care needs are well met and their emotional well-being is supported effectively. The childminder effectively supports older children's independence, therefore, they are able to undertake tasks for themselves. However, she has not fully explored a range of ways in which to promote younger children's independence. As a result, younger children are not always able to make decisions about what they want to play with. Children are active and self-motivated because the childminder successfully supports their physical well-being and provides good opportunities for children to access the outdoor area and fresh air. The childminder promotes good hygiene, which supports children in developing healthy lifestyles.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the safeguarding and welfare requirements. She successfully implements a range of policies and procedures to help keep children safe and to promote their well-being. The childminder undertakes regular risk assessments so she can ensure that a safe environment is created for children. The childminder is committed to keeping her childcare knowledge up to date by attending courses and workshops. Consequently, she is able to constantly improve her service to benefit children. The childminder gathers feedback from parents through daily discussions and questionnaires. This ensures that developments are relevant and meet the needs of the families that attend. For example, the childminder has developed her system to effectively track children's progress in their learning and development and identify any gaps in learning. As a result, all children are making good progress towards the early learning goals based on their starting points.

## Setting details

<b>Unique reference number</b>	EY343508
<b>Local authority</b>	Manchester
<b>Inspection number</b>	817613
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 February 2012
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Blackley. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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