

Bow Nursery Centre

Bow Nursery Centre, 1 Bruce Road, LONDON, E3 3HN



Inspection date

27 July 2015

Previous inspection date

29 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff team plan an extensive range of inviting activities that challenges and motivates children to learn. Activities are well balanced and allow children to explore their own interests.
- The key-person system is effective. Staff form warm and loving relationships with the children in their care. This means children settle quickly and keenly engage in their learning experiences.
- The managers value training and monitor staff performance closely to improve the quality of the nursery. Staff attend training to help them identify and support children with special educational needs and/or disabilities. As a result, all children make good progress when comparing their development to their starting points.
- The managers implement a comprehensive recruitment procedure to ensure all staff that work with children are suitable.
- The staff team establishes successful partnerships with parents. This results in key information being shared. Parents are well informed about how to support their children's learning at home, and value the support and advice on offer.

It is not yet outstanding because:

- Staff do not always fully promote children's early reading skills in all areas of the environment to further enhance their literacy development.
- Staff encourage children to take some responsibility for themselves, such as dressing up during role play. However, there are missed opportunities for children to develop their independence in daily routines, for example at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the range of reading materials available in all areas of the environment to further promote children's early reading skills
- develop children's independence skills further in all the daily routines.

Inspection activities

- The inspector toured the premises with a member of staff to review the deployment of staff.
- The inspector observed staff interactions inside and during outdoor play.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including staff suitability files and children's development records.
- The inspector held discussions with the managers and staff about their daily practice at appropriate times during the inspection.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff team has a good knowledge and understanding of the Early Years Foundation Stage. Consequently, staff provide children with a wide range of positive learning experiences that are, overall, well-resourced and based on children's interests. Staff engage skilfully with the children, allowing them sufficient time to express their views, but also encouraging them to listen to staff and one another. As a result, children make good progress in their communication and language skills. Staff plan meaningful activities that encourage children to develop their early writing skills. For example, children begin to write familiar letters of the alphabet and their own names. Children's mathematical development is well supported by staff. Children learn to count in sequence and are steadily introduced to mathematical vocabulary. These essential skills prepare children well for their future learning. Staff observe and assess children's learning and development regularly, and this informs future planning well.

The contribution of the early years provision to the well-being of children is good

Staff provide a safe, nurturing environment where children's well-being is given high priority. As a result, children learn about their own safety and personal hygiene. Children make good progress in developing their personal, social and emotional skills. For example, children make decisions about their play choices, and are encouraged to take turns and share resources. Children are well behaved and understand nursery rules. Staff develop children's understanding of healthy lifestyles by providing healthy food options during mealtimes and encouraging daily exercise. Staff provide children with frequent opportunities to develop their physical skills. Children thoroughly enjoy exploring the outdoor environment as they climb, jump and balance. Staff have developed links with local schools to ease children's move to school.

The effectiveness of the leadership and management of the early years provision is good

The experienced manager has a thorough understanding of her responsibilities and works closely with the deputy manager to ensure effective teamwork. The managers place a strong emphasis on reflective practice and take on board the views of parents, staff and children when identifying areas for development. This ensures the nursery is always improving. The managers closely monitor children's progress to identify and close any gaps in their learning. Staff receive robust induction training, supervision meetings and appraisals to support them in their roles and improve outcomes for children. All staff have attended safeguarding training and are knowledgeable about keeping children safe and protecting them from harm. In addition, staff complete detailed risk assessments each day to eliminate potential hazards.

Setting details

Unique reference number	EY431364
Local authority	Tower Hamlets
Inspection number	823685
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 5
Total number of places	24
Number of children on roll	21
Name of provider	Barnardo's
Date of previous inspection	29 February 2012
Telephone number	07519 550 619

Bow Nursery Centre registered in 2000 and re-registered in 2011. It is situated in Bow, in the London Borough of Tower Hamlets. The nursery is open each weekday from 8am to 6pm, throughout the year, apart from bank holidays and a week in December. The provider is in receipt of funding for the provision of free early education to children aged three and four years. The provider employs five members of staff, all of whom hold appropriate early years qualifications.

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