Little Harriers

Building 139, Dunsfold Park, Stovolds Hill, Cranleigh, Surrey, GU6 8TB



Inspection date27 July 2015Previous inspection date8 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of the teaching across the nursery is outstanding. The well-qualified staff have an excellent knowledge of the Early Years Foundation Stage and are inspirational in their pursuit of providing children with a high-quality provision.
- Staff know children exceptionally well, they are kind and caring. Therefore, children form excellent relationships with staff.
- Staff provide children with an extensive variety of learning experiences, inside and out. Therefore, children are highly motivated in their play and exploration, thoroughly enjoy their time at the nursery, and make excellent progress from their starting points.
- Staff work together extremely well together, planning meticulously for children's moves within the nursery. As a result, children are extremely happy and confident when changing to new rooms.
- Staff have robust policies and procedures to keep children safe. They teach children excellent routines when playing outside, so that children learn about keeping themselves safe.
- Staff develop excellent partnerships with parents. They provide parents with toys and activities that children can play with at home. This supports learning at home as parents become fully involved in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

enhance how children use technology in their play and exploration to extend their understanding of the world.

Inspection activities

- The inspector spoke to children and staff, at appropriate times, during the inspection.
- The inspector observed activities in the indoor and outdoor areas.
- The inspector took into account the views of parents, spoken to on the day of the inspection.
- The inspector completed a joint observation with the provider.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff, and policies and procedures.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children flourish in the nursery, where all staff have an exceptional knowledge of how children learn. Children choose independently from a wide variety of toys and resources that inspire their play. They enjoy a wealth of activities that extend their learning experiences. For example, older children enjoy exploring the outside world as they go on a woodland walk. Children learn about the differences between natural and man-made objects they find. Staff teach children skilfully to count objects, and to estimate and discover if they need to find more. This develops children's thinking skills as they ask questions and solve problems extremely well. However, staff do not always provide opportunities for children to use technology in their activities to extend their exploratory skills. Babies enjoy a variety of play experiences that support their physical development. For example, they enjoy filling buckets with sand, using their excellent coordination skills. Staff talk to children throughout activities. They consistently use all opportunities to introduce and model new words. As a result, children are confident when speaking, and make outstanding progress in their communication and language skills. Managers and staff check children's progress regularly. Planning and assessment is sharply focused on every child's needs, and is shared frequently with staff and parents, to ensure children make excellent progress.

The contribution of the early years provision to the well-being of children is outstanding

Staff use their excellent knowledge of children to support their emotional well-being. They are highly attentive to children's needs, providing children with reassurance and comfort when needed. All staff have a thorough understanding of how to keep children safe. Staff attend regular safeguarding training, and know what they would do if they had concerns about a child's welfare. Staff make excellent use of daily routines to teach children skills that prepare them for their next stage in learning. For example, children learn to feed themselves and manage their personal needs independently. Staff are extremely good role models; they play alongside children, teaching them about taking turns and sharing. Consequently, children behave very well, and develop strong friendships in the nursery.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team and all staff are committed to providing an exceptional learning experience for children. The provider is inspirational in her continual drive to improve the nursery. Thorough self-evaluation identifies how the nursery can improve even further. The management team uses on-going supervision to maintain excellent staff practice. Recent training by staff has given children greater confidence and curiosity about the natural world. As a result, children benefit from an inspirational learning environment.

Setting details

Unique reference number EY289534

Local authority Surrey

Inspection number 826925

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 62

Number of children on roll 91

Name of provider

Little Harriers Partnership

Date of previous inspection 8 December 2008

Telephone number 01483 277299

Little Harriers nursery opened in 2004. It is located at Dunsfold Park, near Cranleigh, Surrey, and follows the Montessori method of teaching. The nursery is open Monday to Friday, from 8am to 6pm, for most of the year. The setting is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 22 staff, of whom 18 hold relevant childcare qualifications. One holds Early Years Teacher Status and 17 hold relevant qualifications between level 2 and level 3. The nursery has achieved accreditation through the Surrey County Council Early Years Quality Assurance Scheme.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

