

# Childminder Report

**Inspection date**

23 July 2015

Previous inspection date

14 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good because the childminder has a secure understanding of the learning and development requirements. She is naturally skilled at interacting with children, and building on what they know and can do.
- The childminder supports children's well-being successfully. She provides plenty of play resources for them to make choices and is in tune with their emotional needs. Children have a strong relationship with the childminder because of the good attention and positive interaction they receive.
- The childminder has a clear drive towards quality practice. She reflects effectively on her work with other professionals and makes positive improvements to her provision.
- The childminder has a strong, communicative partnership with parents. Parents report extremely positively about the setting and they work collaboratively with the childminder to successfully promote their children's care and education.

### It is not yet outstanding because:

- The childminder sometimes uses pre-drawn pictures during children's art activities. This means that she misses opportunities for them to interpret and develop their own creative ideas.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop further the programme for expressive arts and design by encouraging children to interpret their ideas in their own way during art activities.

## Inspection activities

- The inspector observed children's play activities and the childminder's interactions.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She discussed the childminder's methods for assessing children's progress and how she evaluates the quality of her provision.
- The inspector took account of the views of the parents through reading written feedback.
- The inspector undertook a joint observation with the childminder.

## Inspector

Lorraine Wardlaw

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children flourish because the childminder meets their learning needs well. She has a secure understanding of how to observe children and assess their progress, and ensures her planning matches their specific stage of development. Children chuckle and have fun beside a childminder who offers them skilled interaction and challenge; consequently, they make good progress in their learning. The childminder gives children good support in adult-led and child-initiated play, both indoors and out. She builds on and extends children's understanding of the world linked to a favourite film, with activities involving ice and small world play with arctic animals. Younger children are encouraged to develop their self-help and physical skills during snack time; the childminder places a strawberry and banana on their plate and supports them to cut it. They then willingly attempt this independently. The childminder carefully weaves different areas of learning together. She counts out plates and knives, provides a constant account of what she is doing, and emphasises key words and simple sentences. This helps to promote mathematics and vital communication skills in preparation for the next stage in children's learning.

### **The contribution of the early years provision to the well-being of children is good**

The childminder meets children's care needs with competence; she gives them sympathetic, soothing support and cuddles when they become upset about a small existing injury. Older children show politeness and understanding of others; they behave well. The childminder pays good attention to children being active each day, and keeps them safe and healthy. She makes good use of her two gardens to promote physical skills during outdoor play, using varied play equipment. Older children learn about the importance of hand washing when they are taught a rhyme about germs.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder meets all the Early Years Foundation Stage requirements effectively. She has a secure understanding of how to safeguard children. The childminder is clear on the steps to take if she is worried about a child's welfare or if an allegation was made against her. She reduces potential hazards in the home to keep children safe and to minimise accidents. The childminder completes accurate evaluations of her practice and includes parents in these. She is proactive in making improvements. Since her last inspection, she has carried out an early years audit on her home and has gained a level 3 early years qualification. This has prompted her to make changes to improve the quality of her learning environment; for example, each day she sets up a comfortable den area where children can share books or take part in role play.

## Setting details

<b>Unique reference number</b>	131510
<b>Local authority</b>	Southampton
<b>Inspection number</b>	846354
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 July 2009
<b>Telephone number</b>	

The childminder was registered in 1997. She lives with her husband in a terraced house in a residential area of Bassett Green, Southampton. The childminder works on a full-time basis, all year round.

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