

Childminder Report

Inspection date

23 July 2015

Previous inspection date

27 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of activities which motivate children to learn through suitable challenges and enjoyable experiences. This means that children make good progress in their learning.
- Children have very good relationships with the childminder. She offers them encouragement and praise as they try new things. As a result, children grow in confidence and show pride in their achievements.
- The childminder has a very good understanding of how children develop new skills. She knows when to allow children to explore independently and when to carefully intervene to reshape an activity and help them to make progress.
- Children's safety is a high priority. The childminder puts in place strong procedures to keep children safe and makes sure that all adults can identify any potential concerns about a child's well-being.
- Parents benefit from positive relationships with the childminder. She encourages a two-way flow of information to provide children with continuity of care.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to talk about numbers, size and shape to further develop children's vocabulary and early mathematical ideas.
- The childminder has not found ways to enable children to make choices from the stored resources. This does not always fully promote children's chosen play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of mathematical language to support children's development of new concepts and vocabulary
- increase children's ability to choose resources stored out of sight.

Inspection activities

- The inspector observed the resources and activities available to children indoors and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector viewed a range of documents including staffing records, policies, complaint logs, risk assessments and children's learning records.
- The inspector read written feedback from parents and took account of their views.

Inspector

Anna Kersley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a welcoming learning environment with activities for children to explore all areas of the curriculum. As a result, children benefit from variety and play with a wide range of stimulating resources that interest them. The childminder encourages children to investigate their surroundings and develop skills, such as perseverance, to support their learning. For example, young children enjoy trying out different ways to develop their muscle strength to support walking. She enthusiastically shares her excitement as children demonstrate their growing skills. Her passion motivates their determination as they challenge themselves to succeed. The childminder identifies children's new progress through ongoing observations and assessments, and uses this information to plan future activities. As a result, children continue to make good progress from their starting points.

The contribution of the early years provision to the well-being of children is good

The childminder knows children well and promotes their enjoyment and well-being by offering their favourite toys amongst the new activities that are available each day. This helps children to settle and develops their sense of security. The childminder is affectionate and caring. She listens carefully to children's early communications and responds sensitively. This promotes good language skills and children's self-esteem. The childminder promotes children's health through physical activities both at the setting and on outings. She offers children a choice of nutritious snacks and instils good hygiene practices. She responds to children's changing needs and preferences, modelling positive interactions and helping children to express themselves appropriately. This helps young children to learn how to manage their feelings in preparation for future experiences at school.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a good understanding of the requirements of the Early Years Foundation Stage. She supervises the work of her assistant to provide support help to ensure that procedures for children's care and learning are strong. The childminder shares her observations of children's achievements with parents to involve them in their children's learning. This shared approach strengthens children's learning at the setting and at home. The childminder attends training and works with other childminders to keep up-to-date with changes and develop her skills. This enables her to reflect on her provision and identify her strengths and areas for improvement to promote good outcomes for children. As a result, she is able to maintain and raise the good standards of care and teaching that she offers at the setting.

Setting details

Unique reference number	EY436270
Local authority	Kent
Inspection number	824161
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	27 March 2012
Telephone number	

The childminder registered in 2011 and lives in Paddock Wood, Kent. She occasionally works with an assistant. The childminder offers flexible childcare hours Monday to Friday and may also provide overnight care.

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