

Little Ones Wonford

Wynstream Community Primary School, Burnthouse Lane, Exeter, Devon, EX2 6AY



Inspection date

22 July 2015

Previous inspection date

18 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager has a clear understanding of her role. Through monitoring of the provision and children's progress, she is able to identify areas to improve in teaching and learning. She has a good support system of colleagues in the nursery group to help develop the team further.
- Children progress well, including those working above expectations. Steps are in place to ensure that this continues so that children are ready for their next stage of learning and school.
- Staff are deployed effectively and are clear about their individual roles. This contributes towards the smooth running of the nursery and helps to create a positive learning environment.
- Children are kept safe from harm. The manager and staff understand child protection procedures and know what to do should they have concerns about any child's welfare. They have a consistent approach to risk assessment, which helps to keep children safe.
- Partnerships with parents are good. Staff share children's progress and activities they have been involved in so that parents have opportunities to continue their children's learning at home.

It is not yet outstanding because:

- Staff do not always ensure children are engaged in learning at all times during routine activities after lunch and therefore children sometimes lose focus.
- Staff do not maximise all opportunities to reinforce children's awareness of keeping healthy by discussing the healthy food they enjoy and why they need to drink water.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to adapt routines after lunch so all children can focus on their learning
- use all opportunities to promote children's awareness of keeping healthy.

Inspection activities

- The inspector observed children's play and the quality of teaching indoors and outdoors.
- The inspector spoke with parents and considered their views.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector examined a range of documentation including children's records, policies, procedures and records relating to staff suitability, and discussed these with the management team.
- The inspector completed a joint observation with the manager.

Inspector

Jean Essom

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of activities that promote children's learning. Consequently, children are enthusiastic learners who are keen to explore and investigate. Teaching is good because staff know the children's needs well and encourage them to be enquiring through effective modelling and questioning. The good mix of adult-led and child-initiated play experiences helps children to be active learners as they move freely between activities of their choice. Staff support the children to follow their own ideas. For example, children are able to find the equipment they need to make models using tape, cardboard and tubes, and children show pride in their achievements. Children work well together, such as choosing their friends to join them to be a 'super team' and counting how many more they need. Younger children benefit from being with small groups of friends so that they receive individual attention during age-appropriate activities. For instance, staff place water exploration on the floor so the children can climb in to find the sea creatures. Staff develop children's language well by providing a narrative to their play.

The contribution of the early years provision to the well-being of children is good

Staff build warm relationships with children, knowing them well and forming strong bonds. They work closely with parents to find out about children's individual needs. As a result, children are happy, confident and feel secure. Children enjoy lots of outdoor activities and active play to promote their health and physical development. The nursery provides healthy meals and snacks, and staff encourage the children to drink water. However, they miss opportunities to discuss the reasons for this with the children. Babies enjoy joining with the older children during lunch, learning skills from observing their peers. Mealtimes are a social occasion when all children are encouraged to contribute to conversations. Staff make their expectations for children's behaviour very clear. Children develop their own rules and behave well as they share and take turns.

The effectiveness of the leadership and management of the early years provision is good

Staff participate in team meetings and complete one-to-one supervision meetings with the manager. All staff are well qualified and committed to attending further training to develop their practice. This significantly enhances the learning experiences for children. Professional development opportunities for staff are good, with a range of programmes delivered internally. These help staff to successfully meet the needs of the setting, such as the development of literacy activities for older children that will link in with school programmes, with advice from teachers. There is an effective system of self-evaluation that all staff, parents and children are involved with to ensure the setting moves forward in the quality of care it offers, such as planning improvements to the outdoor area.

Setting details

Unique reference number	EY278721
Local authority	Devon
Inspection number	826784
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	33
Number of children on roll	34
Name of provider	Little Ones Childcare Ltd
Date of previous inspection	18 June 2009
Telephone number	01392 411648

Little Ones Wonford registered in 2005 and is one of a group of privately-owned nurseries. The nursery is open on weekdays from 7.45am to 6pm, for 51 weeks of the year excluding bank holidays. A manager, deputy manager and four other staff work with the children. The manager holds an early years degree. All other staff have appropriate level 3 childcare qualifications.

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