Childminder Report



Inspection date	22 July 2015
Previous inspection date	19 April 2011

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meet range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	ision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	s for early years setti	ngs	

Summary of key findings for parents

This provision is good

- Children develop a good awareness of the natural world through daily outings in the countryside. The childminder uses these outings to promote all areas of children's learning. For example, they meet a variety of animals and learn about nature.
- The childminder encourages children to develop a healthy lifestyle. They enjoy daily physical activity in the fresh air and are encouraged to take appropriate rest times, eat healthy foods and follow sensible hygiene routines.
- Children's welfare is promoted effectively as the childminder is knowledgeable about all aspects of safeguarding. This includes child protection and the action she would need to take if she had concerns about a child.
- The childminder develops effective partnerships with parents and others as she encourages communication between all parties.

It is not yet outstanding because:

The childminder does not always encourage parents to share sufficient information about their children's activities at home so that she can use this when planning their learning with her. **Inspection report:** 22 July 2015 **2** of **5**

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

develop further opportunities for parents to share information about their children's activities at home to enhance continuity and build on children's interests and achievements in the setting.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector discussed the childminder's self- evaluation process.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

3 of 5

The childminder makes good use of the outdoor environment to promote all areas of children's learning and development. Children visit the farm and horses daily. This provides a good opportunity to develop children's language skills as the childminder talks to them about everything they see. They look for and collect natural items such as leaves, stones and cones on their walks. The childminder encourages children to count the animals, to recognise the colours, the seasons and to be inquisitive. These activities in the natural environment encourage children to use all their senses. The childminder monitors children's development through daily observations and indicates that children are making good progress from their starting points.

The contribution of the early years provision to the well-being of children is good

The childminder encourages positive behaviour through being a good role model. She encourages good manners, sharing and respect for others by playing games and talking to children. She encourages independence gradually, enabling children to develop self-confidence in their abilities. This helps them cope with changes in their lives, including starting school. Children learn about safe behaviour and the action they can take to contribute to their safety through conversations and reminders. The childminder makes good use of the available space and resources in the home. Also, outings in the local community enhance children's care and learning opportunities.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a good understanding of the areas of learning. She monitors children's progress and extends learning appropriately to ensure children continue to make good progress. The childminder has taken steps to refresh and improve her knowledge and this has made a significant impact on her understanding of the learning and development requirements. She meets all the requirements of her registration. The childminder evaluates her provision using the feedback from parents and children and her personal observations of the children in her care. She uses this information to improve and develop the service she offers to children.

Inspection report: 22 July 2015 4 of 5

Setting details

Unique reference number 112266

Local authority Hampshire

Inspection number 846021

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

Total number of places 6

Number of children on roll 10

Name of provider

Date of previous inspection 19 April 2011

Telephone number

The childminder was registered in 1994. She lives in Silchester, Berkshire. The childminder works Monday to Friday, term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Inspection report: 22 July 2015 **5** of **5**

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

