

Caring Daycare - Woking Childrens Centre



Caring Daycare Nursery, Caring Daycare House, Blackmore Crescent, Woking, Surrey, GU21 5NZ

Inspection date	21 July 2015
Previous inspection date	28 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children experience a wide variety of activities in the attractive and welcoming playrooms and garden. Most staff are enthusiastic and engage children well. They know how to attract children's attention and encourage their interests.
- Children develop their awareness of healthy lifestyles. They follow good hygiene routines, eat and talk about healthy foods with staff and enjoy physical activities in the fresh air. The routine of the day also ensures children have opportunities for quiet activity or rest enabling them to fully enjoy their day.
- Staff are knowledgeable about child protection and signs are displayed in the nursery to increase staff's awareness of child protection issues. Comprehensive policies and procedures are in place to safeguard the welfare of children.
- Partnerships with parents and others are effective and relevant information is shared to promote a shared approach to their learning. Staff take an interest in children and their families, and help them to build links within the community.
- Leadership and management have implemented robust systems to identify any weaknesses in the provision. This enables improvements to be sharply focused to achieve targeted progress where it is most needed.

It is not yet outstanding because:

- Children in the pre-school do not have an inspiring attractive outside area to explore and extend their learning and skills, particularly for those who learn best outdoors.
- Some staff talk very loudly in their enthusiasm. Consequently, they do not always model language and words positively with children to extend conversation skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to promote more interesting and challenging learning experiences, particularly for those who learn best outdoors
- develop further the skills of staff in using a broad range of methods to talk and extend children's conversation skills to extend the consistency of good teaching in this area.

Inspection activities

- The inspector toured the premises and viewed resources with the deputy manager.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the manager and carried out a joint observation of an activity with the manager.
- The inspector discussed the setting with parents and looked at parent feedback information.
- The inspector discussed the setting's self- evaluation with the management team.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Enthusiastic and attentive staff are responsive to individual children's needs and interests. They make learning fun as they link individual children's next steps in learning into their daily planning. As a result, children are happy and enthusiastic as they play and explore the good variety of easily accessible resources. Staff allow children to lead their learning. Staff observe and extend play, and they patiently enable children to confidently make good progress in their learning. This enables children of all ages to develop their curiosity and self-confidence which encourages them to be active in their learning. Staff carefully encourage children to develop the skills they will need for their future learning and their move on to school.

The contribution of the early years provision to the well-being of children is good

Staff talk to parents about children's progress on a daily basis and value the information parents share about their children at home. Children behave well and staff are good role models. Staff know how to distract and manage sometimes challenging behaviours. Very good use is generally made of the gardens, enabling the children to move freely between the indoor and outdoor environments during their play and learning. Children develop good physical skills and benefit from fresh air and exercise as they play. Good care is taken to understand the individuality of each child. For example, staff gather and display relevant words that children with English as an additional language may use, enabling staff to recognise the words and helping them communicate with children. This helps children to feel valued and recognises their skills.

The effectiveness of the leadership and management of the early years provision is good

The manager is supported by the company's leadership and management team. Robust steps have been implemented to improve staff knowledge and skills, and the quality of the provision. Staff are deployed effectively and required records are maintained to meet all requirements. Strong management, capable staff and an active partnership with parents help inform the evaluation process and drive forward improvements in every aspect of the nursery. For example, the manager monitors the impact of teaching on children's progress and all staff receive regular supervision and training opportunities to develop their skills. Positive partnerships with other services for young children and their families help the nursery support and direct parents when additional advice or support is required.

Setting details

Unique reference number	EY274103
Local authority	Surrey
Inspection number	1005999
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	85
Number of children on roll	79
Name of provider	Caring Daycare Limited
Date of previous inspection	28 January 2015
Telephone number	01483 729330

Caring Daycare - Woking Children's Centre is part of the Busy Bees chain and registered in 2014. It is in Sheerwater, Surrey. The nursery is open each weekday, all year, from 7.30am to 6.30pm. Caring Daycare embraces the Montessori philosophy, although a variety of teaching methods are used. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 21 members of staff who work with the children. Of these, 13 hold appropriate early years qualifications ranging from level 2 to level 6, and one staff member holds Qualified Teacher Status.

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