

# Wellies Day Nursery Limited



Wellies Day Nursery, 1 Brook End, North Crawley, NEWPORT PAGNELL, Buckinghamshire, MK16 9HH

## Inspection date

22 July 2015

Previous inspection date

12 March 2015

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager does not ensure that all staff have the skills and knowledge to identify and reduce risks. Staff do not receive effective support and mentoring to ensure that arrangements to promote good health and safety are robust.
- Staff do not identify all potential risks to children's health and their safety, or effectively address these without direction from management. Therefore, children's welfare and well-being is not consistently met.
- The procedures to prevent unauthorised persons entering the premises are not consistently followed by users of the nursery, to safeguarded children.
- The self-evaluation process is not robust, and does not include the views of staff, children and parents to identify and promptly address areas to improve.

### It has the following strengths

- The manager has taken steps to improve staff's knowledge of the learning and development requirements, and the quality of teaching is improving.
- Overall, children are happy and play well in the care of the staff. There is a secure key-person system that helps children form sound relationships with staff, who understand their individual needs well.
- The environment is welcoming and there is a wide range of toys and resources available for children to use in their learning.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the procedures for assessing risks in the environment by making sure that all areas children come into contact with are thoroughly checked and action to minimise all potential hazards to children are promptly taken by all staff
- ensure there are effective arrangements in place for the supervision and mentoring of staff, which provide support, coaching and training for the staff, and ensures they are aware of their roles and responsibilities and the quality of their practice is consistently good
- ensure that the procedures to keep the premises secure are followed so that no one is able to gain unauthorised entry.

### To further improve the quality of the early years provision the provider should:

- develop robust self-evaluation and monitoring procedures, including the views of staff, children and parents, in order to effectively target improvements.

### To meet the requirements of the Childcare Register the provider must:

- take all necessary measures to minimise any risks to the health or safety of the children and staff in your care (Compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (compulsory part of the Childcare Register).

## Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning, and a range of other documentation, including policies and procedures.
- The inspector met with and sought the views of a small section of parents.
- The inspector completed a joint observation with the manager.

## Inspector

Victoria Frost

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children readily participate in a range of activities that challenge their abilities. The staff understand what the children need to develop, and plan teaching that covers all areas of learning. As a result, children are active, engaged and well occupied throughout the day. Parents are given information to help them understand what their children are learning, as staff regularly record and share each child's development with them. Staff make regular assessments of each child's ability, and use these to help them teach children new skills at a level that is appropriate to their development stage. Staff help prepare children when they move on to a new setting. They work well with other professionals, when children require additional support to help make progress in their learning. Children are developing good social, physical and communication skills well. They are developing independence skills well and build on these as they pour their own drinks and use tools during activities. These skills prepare them well for their future learning, and in readiness for school.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children receive plenty of fresh air and exercise and enjoy playing in the garden regularly. However, staff do not effectively implement risk assessments to keep children healthy and safe at all times. For example, food handling procedures are not consistently followed to promote good hygiene, and staff do not routinely evaluate the safety of the environment as resources left on the floor cause potential trip hazards. On the day of inspection a parent offered entry to the inspector, without knowing who they were, despite signs being in place to advise them not to. Therefore, security arrangements to ensure that unauthorised visitors cannot gain entry to the nursery are not consistently followed to safeguard children's welfare or well-being. Staff's understanding of local safeguarding procedures is sound; they know what to do if they have concerns about a child's welfare.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The manager supervises staff but uses these to focus on their quality of teaching, rather than how they meet their roles and responsibilities in practice. As a result, staff's quality of teaching is improving but their awareness of how to consistently maintain children's safety and follow good hygiene procedures, particularly with regards to food hygiene, is poor. The manager promptly manages weak practice when she observes it but has not yet incorporated these into staff's professional development and supervision sessions. Therefore, she is reactive in addressing these rather than actively helping staff to improve their practice. There is a system for self-evaluation, however, this is not yet robust. The views of staff, parents and children are not incorporated to enable all involved in the nursery to take an active role in developing practice and driving improvements.

## Setting details

<b>Unique reference number</b>	EY437357
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1009704
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	88
<b>Number of children on roll</b>	115
<b>Name of provider</b>	Wellies Day Nursery Limited
<b>Date of previous inspection</b>	12 March 2015
<b>Telephone number</b>	01234391600

Wellies Day Nursery registered in 2011. It is open from 7.45am until 6.15pm, for 50 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four. There are 23 staff, of whom 16 hold relevant childcare qualifications at either level 3 or level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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