

# Bambino Day Nursery

Tring Road, Halton, Aylesbury, Buckinghamshire, HP22 5PN



## Inspection date

24 July 2015

Previous inspection date

1 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The management team are highly enthusiastic and driven to provide high quality care and learning experiences for children. They recognise the positive impact of the continuous professional development of staff on children's learning.
- Staff develop exceptionally good relationships with children and families and know the children well. Consequently, children are confident and emotionally secure.
- Children are happy in this welcoming nursery which offers highly stimulating and challenging learning opportunities for children. Overall, resources very successfully engage children's interest and are used well to extend their learning. However, the presentation of mathematical resources for children aged two years does not inspire them to explore this area.
- Children are well supported to develop independence, which means they are ready for their next stage of learning.
- Staff are fully involved with the children, continually questioning them, adapting activities and responding to their needs. As a result, the children make exceptional progress.
- The management team robustly implements safeguarding policies and procedures, which means that children are kept safe from harm.
- Thorough analysis of children's assessment information means that any potential learning needs are recognised and met quickly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the presentation of the good range of mathematical resources in the two-year-old room to make them more appealing for children to explore independently.

### Inspection activities

- The inspector observed activities in all rooms and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation and other documentation.
- The inspector spoke to members of staff.

### Inspector

Nicola Johnstone

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching is excellent. Staff are skilled at recognising children's interests and provide stimulating opportunities to foster their enjoyment of learning. For example, they observe children playing with cars and provide a ramp and number grid to extend their learning about number and different slopes. Staff develop children's imaginations extremely well as they join in the role-play. As a result, children remain constantly focused and engaged as they experiment and play for prolonged and uninterrupted periods of time. Staff make accurate observations and assessments that inform highly focused planning to meet children's next steps in their learning. As a result, children have opportunities to follow their interests and continually extend their learning. Children are, therefore, well prepared for moving to the next age group or starting school. Staff work closely with parents and other professionals to ensure all children's learning needs are met.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff cater well for children's interests and needs. Enthusiastic staff constantly engage and talk with children. As a result, behaviour is extremely good; children play well together and are highly engaged in purposeful play. Children get plenty of fresh air and exercise as they have supervised access to a highly stimulating outdoor area where they are able to join in a range of exciting activities, such as mixing and pouring in the mud kitchen. Children's emotional well-being is given the utmost priority by a caring staff team. Staff develop nurturing relationships with the children and, as a result, children are happy and settled. Staff ensure that parents are fully involved in their children's learning through providing regular information about routines and progress. Staff are excellent role models, which helps children learn about good manners, taking turns, sharing and good behaviour.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The nursery benefits from strong motivational leadership. The nursery's self-evaluation is accurate. Areas for development are clear and the staff have a real desire for further improvement. Safeguarding procedures are well embedded and staff are exceptionally well informed about how to keep children safe. The manager recognises the impact of well-qualified and well-trained staff on the outcomes for children and staff are encouraged and supported to develop their skills. There are extremely thorough procedures for accidents and medication administration and all staff are paediatric first-aid trained. The strong partnerships between staff and parents enable children to settle easily and to make the best possible start. The safe, stimulating and supportive environment and the exceptionally enthusiastic, welcoming staff enable children to make excellent progress.

## Setting details

<b>Unique reference number</b>	140908
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	841451
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	44
<b>Number of children on roll</b>	64
<b>Name of provider</b>	Bambino Hannah House Nursery Limited
<b>Date of previous inspection</b>	1 February 2011
<b>Telephone number</b>	01296 696429

Bambino Day Nursery registered in 2000. It is located in Wendover, Buckinghamshire. The nursery is open Monday to Friday from 7.30am until 6pm, for 51 weeks of the year. It receives funding to provide free early education to children aged three and four years. The nursery employs 14 members of staff, including a chef. They are fully supported by the group operational manager. The nursery manager holds Early Years Professional Status and, of the remaining staff, eight hold qualifications at level 2 or level 3.

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