

# Childminder Report

**Inspection date**

22 July 2015

Previous inspection date

22 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has strong relationships with parents. They regularly share information about children's development. This effectively helps to ensure consistency of care and learning.
- The childminder undertakes regular risk assessments and safety checks. This contributes to reducing risk and keeping children safe.
- Children enjoy a wide range of activities that promote their learning and incorporate their interests. This effectively motivates them to learn.
- Behaviour management is effective. The childminder teaches children to respect each other and to play together. As a result, children behave well.
- The childminder has a good understanding of the importance of outdoor physical play and makes good use of her garden and the local beach.

### It is not yet outstanding because:

- There is a wide range of resources in the childminder's setting. However, there are fewer natural or unusual items to inspire children's curiosity and actively encourage them to explore and investigate.
- The childminder does not always provide opportunities for children to see print and familiar words displayed in her home to strengthen their early reading skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend children's literacy skills and awareness of print carrying meaning
- increase the amount of items available to ignite curiosity and encourage children to explore and investigate independently.

## Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's assessment records and a range of other documentation.
- The inspector observed activities in the childminder's lounge, garden and playrooms.
- The inspector took account of the views of parents.
- The inspector checked evidence of the suitability and qualifications of the childminder.

## Inspector

June Keeler

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder regularly observes and assesses children's development to identify any gaps in their learning. She uses this information to provide suitable activities that help children develop and progress well in all areas of learning. The childminder combines her good knowledge of child development with excellent use of the environment, inside and outside, to plan fun activities for all children. Indoor and outdoor play areas help to ensure that the childminder makes effective use of her setting. This offers children a stimulating learning environment and a variety of places to play during the day. The childminder supports children's communication and language skills extremely well. She asks children suitable questions to develop their thinking skills and builds upon their existing knowledge. For instance, asking children to name animals in a book and what noise they make. She adjusts her questions to suit the abilities of individual children.

### **The contribution of the early years provision to the well-being of children is good**

The childminding environment is welcoming to all children and parents. A warm and nurturing relationship with the children ensures they feel happy and emotionally secure. The childminder encourages friendships between the children, which supports their confidence and encourages kind behaviour. Children regularly practise fire evacuations and the older children are encouraged to help the younger ones. This further develops the children's sense of community and trust within the childminder's setting. Children have frequent outings, including to toddler groups, which provide them with regular opportunities to mix with different people. This encourages the children to develop a positive attitude to others and supports their social skills extremely well. Parents speak about how their children look forward to their time at the childminder's with anticipation. This reassures parents that their children are settled and well looked after.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder uses reflective evaluation to identify areas for development. This helps to ensure her practice is continually improving and remains up to date. The childminder makes effective use of what she learns during training to provide children with a wide range of experiences that help them make good developmental progress. She has a good knowledge and understanding of safeguarding and child protection and is aware of the procedures to follow should she have concerns for a child's welfare. The childminder encourages the children's independence as part of their preparation for school. The childminder uses the knowledge she has gained through training to make individual plans for each child, understanding that they learn in different ways.

## Setting details

<b>Unique reference number</b>	EY343131
<b>Local authority</b>	Kent
<b>Inspection number</b>	828433
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 March 2011
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Minster on the Isle of Sheppey, Kent. She operates flexible hours, Monday to Friday, all year except for bank and family holidays. The childminder receives funding for free early years education for children aged two, three and four years.

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