

# Lilypad Day Nursery

432 Whitley Lane, Grenoside, SHEFFIELD, S35 8RQ



## Inspection date

20 July 2015

Previous inspection date

3 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff make excellent use of their childcare knowledge and experience. Staff plan exciting activities, expertly drawing on their precise assessments of children's progress and the views of parents and other providers.
- Children flourish and have a wonderful time in the extremely safe, secure, stimulating and well-resourced surroundings. Children are highly motivated, curious, expressive and imaginative learners who are ready for their next step in learning, such as school.
- The organisation of the nursery is excellent. The manager and staff are exceptionally positive role models. They have high expectations for all children in their care and constantly challenge and extend children's learning.
- Children form exceptional relationships with the staff who care for them each day. This means children's individual needs are always met extremely well. These nurturing relationships give children the security they need to develop confidence and emotional stability.
- All staff have an excellent understanding of how to safeguard and protect children. They attend training and update written policies to ensure that the local procedures are followed correctly if there are any concerns about a child.
- Exceptional partnerships with parents and other agencies ensure that children's needs are thoroughly assessed, well planned for and consistently met. Parents are highly complimentary about all aspects of nursery life. They typically comment on the interesting and fun learning opportunities that their children take part in.
- The manager and staff astutely check the nursery's provision and procedures, adeptly involving parents and children so improvements genuinely reflect their ideas and suggestions. This includes rigorous monitoring of children's progress and the prompt identification of gaps in the learning of individual children and specific groups.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- sharpen the highly effective system of evaluating teaching practice so that children continue to benefit from exemplary teaching and learning experiences.

### Inspection activities

- The inspector observed activities inside and in the outdoor play area.
- The inspector completed a joint observation with the manager of the provision in the pre-school room.
- The inspector talked with staff, children, the manager and the provider at appropriate times throughout the inspection.
- The inspector looked at planning and assessment records, checked evidence of staff suitability and qualifications, policies and procedures and viewed the self-evaluation form and improvement plan.
- The inspector took account of the views of parents spoken to on the day of the inspection and from information given in documentation.

### Inspector

Rachael Barrett

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching is highly effective. The manager and staff have an exceptional knowledge of children's individual needs, learning styles and interests. Children's ideas are an integral part of staff's planning. All staff involved in children's care and learning undertake precise observations and assessments of children's achievements. They discuss what children have enjoyed and hope to achieve next. Children have an excellent grounding in early mathematics and literacy. They eagerly take the lead in activities, such as sharing their holiday stories and experiences at group time. Staff use excellent questioning, giving children ample time to respond and organise their thoughts. This helps to promote children's speaking and listening skills exceptionally well. All children relish exploring natural materials both inside and outdoors, such as soil, water and sand. They benefit immensely from prolonged periods of uninterrupted time to play, explore and investigate, which ensures they remain engaged and focused on activities.

### **The contribution of the early years provision to the well-being of children is outstanding**

Exceptionally warm and caring relationships with children and highly effective partnerships with parents help create an atmosphere where children are nurtured from the outset. As a result, all children demonstrate they feel very happy and secure. An extremely effective key-person system helps children settle quickly and develop excellent independence skills. Children develop extremely positive attitudes towards one another and are keen to help others when asked. Staff have high expectations of children in managing tasks for themselves, promoting high levels of independence and feelings of self-worth. Children behave extremely well. They are very polite and have outstanding manners. They are prepared for their future move to school as they manage their own personal care and can dress themselves. Snack times are very sociable events and children are encouraged to take an active role in the preparation. Children can access healthy snacks and drinks throughout the session. They learn about caring for the environment as they divide waste into recycling boxes.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager and staff work exceedingly well together and they are all passionate about their work with children. They embrace a culture of mutual support and respect. All have a comprehensive knowledge of the Early Years Foundation Stage and implement the requirements to a very high standard. They are extremely dedicated and successful in offering children and families an excellent service that meets their needs. Staff encourage parents to share their experiences with children, including sharing their cultures and experiences of living in different countries. This helps children to become much more aware of the world around them. The manager and staff continually evaluate and reflect on all areas of nursery practice. The manager intends to enhance the already highly effective system of evaluating teaching practice, by using more experienced and established staff as role models for newer members of staff.

## Setting details

<b>Unique reference number</b>	EY348409
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	863226
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	14
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Caroline Taylor
<b>Date of previous inspection</b>	3 May 2011
<b>Telephone number</b>	01142 452642

The nursery was registered in 2007. The nursery employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round, except for two weeks in August and a week at Christmas. Sessions are from 9am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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