

# Childminder Report

**Inspection date**

22 July 2015

Previous inspection date

7 September 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder and her assistants have developed warm and caring relationships with children, who are secure and confident in their care.
- The childminder manages children's behaviour extremely well. As a result, children's behaviour is good.
- The childminder takes the lead for child protection. She has ensured all her assistants have an up-to-date knowledge and understanding of procedures to follow if they have a concern about a child's well-being. This effectively keeps children safe.
- The childminder continuously updates her knowledge and practice through attending training. Recently, this included attending a course on child development, which has strengthened her understanding of how to meet children's developmental needs.
- The childminder has developed meaningful partnerships with other settings where children attend. This helps ensure continuity in children's care and learning.

### It is not yet outstanding because:

- The childminder does not always make the most of the whole environment to provide opportunities for children to see words and recognise numbers, to promote their early reading and mathematics skills fully.
- All children greatly enjoy physical activities and access a number of learning opportunities and experiences indoors and outside. However, they have fewer opportunities to explore and investigate the natural world.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- consider further ways to promote children's already strong literacy and numeracy skills, particularly for those who learn best outdoors
- improve opportunities for children to learn about the natural world.

## Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provides.
- The inspector and childminder jointly observed children at play.

## Inspector

Patricia Edward

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder effectively observes and assesses children's progress. She uses this information well to plan fun, thoughtful and challenging experiences for them. The childminder tracks children's progress well to identify and close any gaps in their achievements. The childminder and her assistants support children's communication skills consistently by talking with them and introducing new vocabulary. As a result, children are becoming skilful communicators. Children enjoy taking part in creative activities. They enjoy making marks with a range of materials, such as chalks and pens, which encourages and promotes children's early writing skills well. Parents have daily access to their children's development records. As a result, parents are involved in their children's learning and are able to continue their learning at home. The childminder provides effective teaching, which helps children make good progress in their development. This ensures children are ready for the next stage in their learning and the move to nursery or school.

### **The contribution of the early years provision to the well-being of children is good**

Children are comfortable and confident within the care of the childminder. The childminder and her assistants work well as a team to ensure they meet the individual needs of all children. They regularly praise children for their efforts and achievements, which helps to develop their confidence and self-esteem. The childminder ensures all her resources are easily available to children, which encourages their independence. The children learn how to keep themselves safe. For example, they are taught the importance of holding scissors carefully when walking and how to cross the road safely when on outings. Children have daily access to the garden, where they develop their physical skills as they climb and bounce on equipment and ride wheeled toys. As children practise their physical skills, they are also developing a positive attitude to exercise as part of a healthy lifestyle.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge of the requirements for the Early Years Foundation Stage. She has addressed recommendations from the last inspection effectively. This has had a positive impact on children's safety and well-being. The childminder has developed her self-evaluation, detailing areas for improvement and planning activities that will motivate and benefit children further. She has regular supervision meetings with her assistants to discuss practice issues or any concerns they may have. These discussions inform and strengthen her self-evaluation. The childminder shares her policies and procedures with parents. This develops parents' understanding of her role and the service that she provides.

## Setting details

<b>Unique reference number</b>	EY389210
<b>Local authority</b>	Sutton
<b>Inspection number</b>	838308
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 September 2009
<b>Telephone number</b>	

The childminder registered in 2009. She lives in the London Borough of Sutton. The childminder operates Monday to Friday, all year round. She works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

