Happy Child Baby Nursery

Green Man Passage, Ealing, London, W13 0TG



Inspection date	23 July 2015
Previous inspection date	11 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meet range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	ision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	s for early years setti	ngs	

Summary of key findings for parents

This provision is good

- Staff provide a stimulating and well-resourced learning environment both indoors and outside. As a result, most children make good progress in the key areas of communication and language, physical and social development.
- Staff have clearly defined roles and generally work well together for the benefit of the children.
- Staff teach children good personal hygiene practices to promote their good health and their understanding of healthy lifestyles.
- Staff promote children's safety and well-being through comprehensive and consistent risk assessments. This ensures children are cared for in a safe and secure environment.
- Management dedicates time to supporting the professional development of staff and provides individual supervision meetings. Together, they identify training needs to help improve their already effective practice to promote positive outcomes for children.

It is not yet outstanding because:

- Routine times are not always planned effectively. As a result, children occasionally lose interest during some activities.
- Staff do not always give children sufficient time to finish activities, to further promote their interest and motivation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of routines to avoid interruption, enabling children to sustain their interest in activities
- provide children with time to complete activities to their satisfaction.

Inspection activities

- The inspector observed the quality of teaching in all play rooms and the outdoor learning environment.
- The inspector toured the premises and checked risk assessment procedures.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke with staff and some parents, and took account of their views.

Inspector

Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan interesting activities to cover all areas of learning well. For example, outdoors, children enjoyed exploring the textures of sand and shredded paper, finding hidden toys. Staff interaction with children is of a good standard. There is a very strong emphasis on developing children's communication and language skills and the quality of teaching and learning is very good. Some children demonstrate their competent levels of understanding as they use signs and symbols to communicate their needs. Staff respond using speech and signs together to promote their understanding. Staff support children learning English as an additional language by verbalising what they are doing so they can hear clearly spoken English. Parents say that staff are welcoming and share their children's progress with them. Young children develop good social skills for their next move to nursery and school, as they enjoy frequent visits and play sessions. The manager regularly tracks and reviews planning and children's assessments to ensure they make good progress.

The contribution of the early years provision to the well-being of children is good

Staff have good knowledge of every child's needs and interests. Consequently, they meet all children's emotional and physical needs very well. Children behave well. Staff apply consistent boundaries sensitively across the nursery. Children enjoy healthy, nutritious meals which are prepared on the premises and staff talk to the children about being healthy. Children develop good self-help skills. For example, they help themselves to finger foods and independently feed themselves. Outdoor learning and activities are available every day so that children can enjoy physical play with the exciting range of resources and activities available. Children regularly participate in evacuation drills, so they understand what to do and how to behave in an emergency. These experiences positively contribute to children developing a sense of danger and help them to learn how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is good

Management follows effective safe recruitment procedures to ensure the suitability of staff. Management values the views of staff, parents and children. Therefore, everyone contributes to the self-evaluation process to strengthen practice further to make continuous improvements. Staff attended baby training at the beginning of the year, which involved focusing on how babies develop. This has had a positive impact on practice as staff further reflect on the importance of the activities they provide for babies. Staff and management maintain good continuity for children's learning and care due to the effective partnerships with parents and other professionals.

Setting details

Type of provision

Unique reference number 118099
Local authority Ealing

Inspection number 840153

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 18

Number of children on roll 14

Name of provider Happy Child Limited

Date of previous inspection 11 June 2012 **Telephone number** 020 8567 4900

Happy Child Baby Nursery registered in 1993. It is one of 13 provisions run by the Happy Child Group. The nursery operates in West Ealing area of the London Borough of Ealing. The nursery is open Monday to Friday from 7.30am to 6pm all year round. There are five members of staff. Of these, one is qualified at level 5, one is qualified at level 4 and two hold early years qualifications at level 3. The nursery employs a part-time cook.

Full-time provision

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

