

# Camp Beaumont Day Camps

Colfes School, Horn Park Lane, LONDON, SE12 8AW



<b>Inspection date</b>	23 July 2015
Previous inspection date	24 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager and staff provide children with a programme of exciting and varied activities indoors and outdoors. This means that children enjoy themselves at the club.
- Staff are good role models for children and provide clear guidance about what is acceptable behaviour. As a result, children's behaviour is good.
- The environment is welcoming and friendly, which means children have a good sense of belonging. Consequently, staff promote children's emotional well-being effectively.
- The manager successfully evaluates the quality of the provision. She positively supports her staff to provide good quality care for children.
- Staff minimise hazards through secure risk assessments, to promote children's safety both indoors and outdoors.

### It is not yet outstanding because:

- Occasionally, staff do not always further promote children's confidence to make decisions during activities.
- Staff do not always plan the length of time of group activities to keep all children interested and engaged.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to further develop their confidence in making decisions in activities
- revise the organisation of some group activities to maintain children's interests.

### Inspection activities

- The inspector observed activities indoors and outdoors, and looked at resources available to children in the early years base room.
- The inspector held discussions with the managers and staff throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a selection documentation including, planning, registers, registration and consent forms.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

### Inspector

Nicola Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a wide range of exciting activities, including swimming, art and craft activities and sports outdoors. This means children are happy and well occupied. Staff are observant to children's needs and they know children well. Parents complete a document that provides information to staff about children's individual needs. Consequently, staff to plan suitable activities to promote their next stage in learning. Staff support children effectively in their counting skills as they skilfully ask them to count the children and adults during welcome time. Children learn about colour, shape and size as they create masks and shields. Staff provide children with lots of opportunities to develop their physical skills. They learn to control their bodies as they run, balance and enjoy physical games. Children enjoy talking to each other and to staff about what they have been doing.

### **The contribution of the early years provision to the well-being of children is good**

An effective key-person approach is in place, which encourages children to form good relationships with staff and builds on their self-esteem. This means that staff meet children's emotional needs, which helps them to feel safe and settled in the camp. Staff promote children's understanding of the importance of personal hygiene and they provide gentle reminders. Children learn about exercise and healthy lifestyles through discussions at mealtimes. Staff work with parents to ensure children have healthy choices at meal times, and regular access to drinking water. As a result, children learn the importance to drink water when taking part in sport activities.

### **The effectiveness of the leadership and management of the early years provision is good**

Management provide good training opportunities to increase staff knowledge. For example, staff hold first-aid qualifications, which ensures they are able to deal with any accidents efficiently. All staff receive thorough safeguarding training. As a result, staff understand procedures to follow should they have any concerns about a child's welfare. Safety is highly prioritised and staff are vigilant to ensure children are supervised at all times. Children benefit from all staff remaining in contact by walkie-talkies across the site. This means staff are able to promptly assist children and each other during indoor and outdoor activities. The managers, staff, children and parents work together to make effective changes to the camp to strengthen the quality in children's care and learning. Recruitment procedures are secure. The manager uses supervision meetings to assess staff skills and identify areas for development and ongoing training needs.

## Setting details

<b>Unique reference number</b>	EY369595
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1003598
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Camp Beaumont Day Camps Limited
<b>Date of previous inspection</b>	24 July 2009
<b>Telephone number</b>	0208 852 2283

Camp Beaumont Day Camps, Colfe's registered in 2008. It operates from Colfe's leisure centre in Lee, in the London Borough of Lewisham. The camp opens five days a week during school holidays. Sessions are from 8.30am to 5.30pm and an extended day is offered between 8am and 6pm. The setting supports children with special educational needs and/or disabilities and children who speak English as an additional language. The camp employs eight members of staff, of these two members of staff hold qualified teacher status and two have appropriate qualification in childcare.

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