

# Childminder Report

**Inspection date**

20 July 2015

Previous inspection date

14 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder offers extremely high-quality provision. Since the last inspection, she has attended many training events and completed her own research to help her increase her professional development. As a result, the quality of teaching is excellent.
- Exemplary reflective evaluation brings about continuous improvements for children. This has a very positive impact on the childminder's practice and has helped her to meet the recommendations made at the last inspection and to increase standards.
- The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage and meets them extremely well. She is clear about her responsibilities to keep children safe and knows the procedures to follow should she have concerns about the welfare of any child.
- The childminder very successfully promotes children's emotional development. Children develop very close bonds with the childminder and feel settled and secure. As a result, children are extremely confident and highly motivated to learn. This prepares them well for their future move to pre-school and school.
- The childminder meticulously tracks children's progress to help her identify their needs quickly. She provides an extremely broad range of activities that continuously build on children's knowledge and that help them to make excellent progress.
- The childminder provides a safe and extremely stimulating environment for children to play in and explore, which helps them to initiate their own play.
- The childminder forges superb relationships with parents and other early years providers that children attend. She works closely with them to promote children's learning and their personal care highly effectively. This helps her to meet all children's needs exceptionally well.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend the excellent teaching for mathematics even further by consistently using words to describe position.

### Inspection activities

- The inspector observed the childminder's interactions with children during activities, and looked at the range of toys, resources and equipment.
- The inspector talked with the childminder and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures, self-evaluation and feedback from parents.
- The inspector had discussions with the childminder about her policies and procedures. This included methods of assessing and planning for children's progress, and how she works with parents and other early years providers.

### Inspector

Jacqueline Munden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder recognises the importance of helping children to develop strong communication and language skills. She expertly engages children through effective teaching and purposeful play. For example, during the inspection, children were completely engaged in re-telling a familiar story as they explored the real materials the childminder provided to bring the story to life. They felt and described the 'thick oozy mud'. Children showed they are building an excellent understanding of, and are confident to use, language as they made up words to rhyme with words in the story. The childminder promotes mathematics particularly well. She has created an environment rich with resources to help children recognise and use numbers, shapes, sizes and measurement. For example, younger children begin to find out about shapes and sizes as they experiment fitting different objects inside various containers. Older children show high levels of perseverance and an excellent attitude to learning. The childminder knows when to step back and observe, allowing children to learn from their mistakes and try again. She adapts her teaching approach to reflect each child's individual needs. Overall, the childminder is extremely skilled at using opportunities during play to increase children's interest and understanding. For example she uses language relating to size and height when commenting on children's construction but is less consistent in referring to different positions. The childminder expertly uses daily routines to promote children's calculation skills. For example, at snack time, children work out how many plates they need to get from the cupboard and the childminder challenges them to work out how many one more would make. As a result, children develop outstanding mathematical skills and a very confident approach to tackling problems and using mathematics in real life situations.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder uses positive reinforcement at all times so that children learn respect for others and understand how to behave well. Children are extremely happy and develop exceptionally high levels of independence and self-care skills. The childminder consistently teaches them about keeping healthy by teaching them effective personal hygiene procedures and ensuring they regularly take part in active play.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder demonstrates an extraordinarily strong capacity to continually improve and, as a result, the quality of teaching and care is outstanding. The childminder uses the skills and knowledge gained through training very effectively to ensure that all children make the best possible progress.

## Setting details

<b>Unique reference number</b>	EY380375
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	1014027
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 May 2009
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Southsea, Hampshire. She holds a relevant early years qualification at level 3. The childminder receives funding to provide free early education for children aged two, three and four years old.

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Piccadilly Gate  
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