

# Childminder Report

**Inspection date**

23 July 2015

Previous inspection date

21 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder reflects on her own practice, taking into account the views of those who use her service. She has a clear vision of the improvements she wishes to make so that she can further promote the outcomes for children.
- The childminder establishes strong working partnerships with parents, other settings and professionals. She shares information regarding children's learning very well.
- Resources are easily accessible and children know what is available to play with, indoors and outdoors. Consequently, children are confident to explore within the setting and choose what they want to do or play with.
- The childminder is kind, friendly and welcoming. She plays with children at their level and actively participates in their games. Therefore, children form close attachments to the childminder and enjoy attending the setting.
- The childminder keeps parents up to date with their children's progress and achievements. She positively promotes their involvement with their children's learning.

### It is not yet outstanding because:

- The childminder teaches children to become independent and responsible in many ways. However, she does not always take full advantage of opportunities during daily routines to teach children these skills to the highest level.
- The childminder does not make the most of all opportunities to promote children's understanding of the reasons for eating healthily and making healthy choices.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- make the most of all opportunities during the daily routine to further teach children the importance of being independent and taking on more responsibility
- make the most of all opportunities to promote children's understanding of healthy choices.

## Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector made a joint observation of an activity with the childminder and discussed children's development.
- The inspector looked at children's development records, a selection of policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

## Inspector

Hazel Farrant

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Children are motivated to engage in activities which enhance their learning. The childminder keeps good records of the observations she makes of children at play. She effectively tracks and assesses their progress and plans well for the next steps in their development. The childminder is skilled in differing her teaching methods for older and younger children. As a result, children make good progress in their development. The childminder challenges older children's knowledge of mathematics, for example, as they build models together they learn about shape and size. Younger children enthusiastically practise their early writing skills using chalks on the patio. All children make good progress in their language and communication skills from their starting points. The childminder uses very good skills to encourage new language and consolidates children's understanding effectively.

### **The contribution of the early years provision to the well-being of children is good**

The childminder obtains detailed information from parents about children's preferences and routines when a child first starts. She uses this information to meet children's individual care and learning needs from the outset. Ongoing effective two-way communication helps her to promote and protect children's health and well-being. Children play extremely happily together and gain confidence and good self-esteem through frequent praise and encouragement from the childminder. The childminder provides a wide range of healthy meals and snacks, and children are active outdoors each day. They develop their physical skills well as they learn how to pedal and scoot around on wheeled toys. This also helps children to learn about their own and other people's safety as they learn how to manoeuvre around one another. The childminder prepares children well for their next steps in development and for the move to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has successfully met the recommendations from her last inspection. Safeguarding children is of the highest priority to the childminder. She is clear about who to contact should she have any concerns regarding a child's safety and welfare. She conducts regular risk assessments and minimises any potential risks to children. As a result, children are very safe in her care. The childminder is experienced and keenly improves her already good knowledge and understanding of childcare and education. She seeks additional training to keep her skills up to date. This has a positive impact on the overall good quality of the setting and outcomes for children.

## Setting details

<b>Unique reference number</b>	EY258644
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	833141
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 September 2010
<b>Telephone number</b>	

The childminder registered in 2002 and lives in Woodley, Berkshire. The childminder's provision operates from Monday to Friday, for most of the year.

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