

Childminder Report

Inspection date

24 July 2015

Previous inspection date

27 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder provides a broad range of well planned learning experiences, which cover all areas of learning. As a result, children are motivated, keen to learn and make good progress.
- The childminder protects children well. She has a good knowledge and understanding of the safeguarding and welfare requirements. She conducts regular risk assessments and minimises risks to children. She is fully aware of her responsibilities and the procedures to follow should she have concerns about the welfare of a child in her care.
- The childminder attends regular training to continually improve her already good quality of teaching and to understand further how children learn. This training impacts positively on the outcomes for children.
- Children learn about the importance of leading healthy lifestyles and the importance of taking regular physical exercise.

It is not yet outstanding because:

- Sometimes, the childminder overly directs children's play, reducing their opportunities to explore and think things through so they develop their own ideas and solutions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more opportunities to explore and think things through to develop their own ideas and solutions, and to learn through their own trial and error.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector made a joint observation of an activity with the childminder and discussed children's development.
- The inspector looked at children's development records, a selection of policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a warm and welcoming learning environment for children. She has a secure knowledge of her responsibilities in meeting the learning and development requirements. The childminder completes observations and assessments which she shares with parents. She gathers comprehensive information about children's starting points, likes, dislikes and interests. This helps her to meet each child's individual needs effectively. Children enjoy using role-play activities where they take turns in pretending to be the shop assistant and customer. Older children write out their own price tags which they place on the items for sale. The childminder uses this opportunity very well to help consolidate children's understanding of mathematics as they use the till and play money during the activity. The childminder names many resources and asks questions, which encourages children to practise their language skills. Children have opportunities to explore and initiate their own play but during some activities led by the childminder there is less opportunity for children to incorporate their own ideas, for example, during craft activities. Sometimes the childminder is too quick to show children how to do things rather than giving them guidance that helps them to solve problems themselves. The childminder prepares children well for their next stage in learning, including school. For example, she helps them to develop their early reading skills effectively and some children recognise letters and words.

The contribution of the early years provision to the well-being of children is good

Children thoroughly enjoy their time with the childminder and they form strong emotional bonds with her. The childminder works very closely with parents to ensure she follows children's daily routines and care practices, such as sleep patterns and times. This supports their physical and emotional well-being. She is a good role model to children and teaches them good manners and how to share and take turns. Children confidently use the toilet on their own and know to wash and dry their hands as part of the routine. The childminder consistently gives priority to the safety of children and effectively supports children's growing understanding of how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The childminder establishes good partnerships with parents and other early years settings children attend. This positively promotes continuity of children's well-being, learning and development. She uses effective self-evaluation to review the quality of her service. She plans for future improvements well, by setting herself clear targets. She gains the view of parents regularly. Parents' written comments show that they are very happy with the quality of the service. The childminder regularly meets with other childminders and her local authority advisor, in order to share ideas to further improve her practice.

Setting details

Unique reference number	EY292567
Local authority	Bracknell Forest
Inspection number	990512
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	27 September 2010
Telephone number	

The childminder registered in 2004 and lives in Bracknell, Berkshire. The childminder's provision operates from Monday to Friday, for most of the year.

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